

Half Termly Curriculum Overview

Summer 2

EYFS (F1 = Nursery F2 = Reception)

Theme – Under the sea

Communication & Language	Maths
<p>In F1, the children are expected to be able to be able to sit and listen for a short period of time and remember the main events of a story. Can they reference characters they have experienced from a story or sing songs from memory in their play?</p> <p>Its lovely if the F2 children can hold conversations with back and forth exchanges. Can the children respond to what they hear during story time with relevant questions, comments and actions?</p>	<p>In F1, the children are going play games in order to identify numbers 1-5. Plus, we will work with sets of toys so that the children should be able to identify when two groups have the same amount. We will work with 2D shapes to learn their names.</p> <p>In F2, we are exploring grouping and sharing fairly. We will recap on odd and even numbers and doubling numbers. We will recap on complex patterns. We shall start to visualize different positions and use positional language. We will explore maps and plans. We need to be able to count beyond 20.</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we shall be looking at different environments including the sea and recognizing simple features. We will start to understand that they can influence their environments.</p> <p>In f2 we shall continue to delight in the sharing of the family box.</p>	<p>F1 & F2 the children will be using a more deliberate use of materials and colour and show more control when expressing themselves. We will safely use small tools. We want to make imaginative and complex small world scenarios. We will make use of props and materials for under the sea/ beach etc role-play.</p>

Physical Development	Personal, social & emotional development
<p>In F1 and F2 the children should negotiate space and obstacles safely. They should be able to move energetically eg. run, hop, skip, climb and dance. They should demonstrate strength, balance and co-ordination. The children should use small tools accurately including pencils, paintbrushes, scissors and cutlery. It is expected that they show more accuracy and care with drawing.</p> <p>In addition, F2 children will play games with rules and turn-taking.</p>	<p>F1 & F2 the children will be introduced to appropriate language when talking about feelings. They need to begin to understand how others might be feeling. The children need to know right from wrong and behave accordingly. The children should be able to focus and engage with tasks.</p> <p>We will talk about keeping our bodies clean and healthy and about being safe near water.</p>

Literacy

In F1, the children should be able to recognise their name- card. They should spot and suggest rhyming words.

In F2, the children are invited to write more complex sentences independently using their learnt spelling choices. Plus, read their work back to us. The children should identify sounds and read words with their phonic knowledge. The children should be able to identify some common exception words (red words) eg. The.

Our Talk for writing texts for F2 this half term are 'Meerkat mail' by Emily Gravett and Aesop's fables

Useful information

- **Make sure you 'drop everything for ten' and support your child in reading at home for ten minutes every day. Please help your child record their reading in their reading diary. Reading diaries are checked every Thursday.**
- **Nursery – Sing the nursery rhyme of the week and the ones from previous weeks, with your child.**
- **Reception –share the phonics book and read the red words... or go through the phonics homework sheet each day with your child.**