

Half Termly Curriculum Overview EYFS (F1 = Nursery F2 = Reception) Theme – Houses and Homes



Communication & Language

In F1, the children are expected to listen for a longer period of time during carpet time. They are expected to use basic vocabulary and perhaps begin to explain why something has happened. The children are expected to follow a two-step instruction without support.

In F2. The children will begin to engage in extended conversations about stories using new vocabulary. They will be starting to use different tenses in their speech. The children will need to develop the skills of being a good listener, listening when others speak and taking it in turns to speak. Can the children predict what might happen next in a story?

Maths

In Maths, in F2 we are covering... 'Alive in five' where we shall be trying to understand the composition of five and learning number bonds to 5. Plus, we shall look at equal and unequal groups and combining tow groups. Then, 'growing 6,7,8.'. We will start to learn about measurement., F1(nursery) children will be counting accurately past 5, subitizing up to three objects, sorting to a criterium and beginning to label a set with the correct numeral.

Understanding the World

We shall show an interest in people and their families. This will start in F2 with children starting to have a turn at bringing the family box home. The child can place their special belongings inside to show us what it is to be a child in their culture at their house We need to start to know there are other countries in the world. F1 & F2

Expressive arts and design

F1 & F2 will use different mediums to construct with a purpose in mind. To create representations of living things, people and objects. We would like the children to say what they are going to make before they start and suggest what it is going to look like. We respond to songs and music. The children develop storylines in their pretend play.

Physical Development

This half term we be developing our overall body strength, balance, coordination and agility through the use of outdoor play equipment. F1 & F2

In PE we will be exploring throwing and catching skills and controlling our hands—F2

Personal, social & emotional development

F1 & F2 will co-operate increasingly with routines. They will select and use activities independently. They will stay for longer periods of time at an activity. The children will have a go before asking for help and can identify when they need support.

Literacy

In F2, the children will begin to engage in extended conversations about stories using new vocabulary. We are listening to and hearing initial sounds in familiar words and beginning to blend sounds into words.

We are reading individual letters and saying the sounds for them. F2

In F1 we are aiming to answer questions about books and show an interest in reading.

Our nursery rhymes this half term will cover;

Row, Row, row your boat and the wheels on the bus -F1

Our Talk for writing texts this half term are 'The Train Ride' and Mr. Gumpy's Outing-F2

Useful information

- Make sure you 'drop everything for ten' and support your child in reading at home for ten minutes every day. Please help your child record their reading in their reading diary.
 Reading diaries are checked regularly.
- Nursery Sing the nursery rhyme of the week and the ones from previous weeks, with your child.
- Reception go through the phonics homework sheet each day with your child.