



Half Termly Curriculum Overview



EYFS (F1 = Nursery F2 = Reception) Theme – Transport and Journeys

Communication & Language	Maths
<p>In F1, the children are expected to listen for a longer period of time. Plus, to respond to questions by speaking, pointing or gesture. The children should follow the rules of being a good listener. The children should be able to offer their point of view.</p> <p>In F2, the children should begin to ask relevant questions. They should be a good listener, listening when others speak and taking turns to speak. The children should speak in full sentences. Can the children re-tell stories by using some of the vocab of stories?</p>	<p>In F1, the children should be able to recite numbers 1-5. They need to say one number for each item 1-5 ie. Count 1:1.</p> <p>The children are to learn to subitise numbers 1-3. Eg. To recognize formation of spots on a dice.</p> <p>In F2, we need to understand the composition of numbers 1-5 and recognize equal and unequal groups. The children need to answer questions on how many...? plus understand the concept of zero. The children need to learn to identify one less than numbers 1-20.</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we will learn to recognize different modes of transport. Plus, we need to know what a journey is. We show an interest in people and families and can tell some simple facts about our families. We need to start to know that there are other countries in the world. We love to show curiosity and wonder when involved in investigations.</p>	<p>F1 & F2 children will experiment with the use of marks, mark-making, using colour, texture and senses. We will endeavor to create representations of living things, people and objects. The children should construct with a purpose in mind, using a variety of resources and say what they are going to make before doing so and what it would look like. The children might use resources to make their own props. The children can play imaginatively with small world and role play, developing their ideas and scenarios.</p>

Physical Development	Personal, social & emotional development
<p>In F1, the children should show more control over more tricky tools and start to recognize the changes that they make with certain tools. The children need to develop the overall body strength, co-ordination, balance and agility needed to engage successfully in daily life and sporting activities.</p> <p>In F2, the children will take part in weekly gymnastics sessions. We will move high and low, over and under and be introduced to apparatus.</p>	<p>F1 & F2 the children are expected to choose what they want to do and stay there for an extended period of time. The children should co-operate increasingly with routines. We hope they develop confidence in new situations and play in a group more effectively. We hope that the children can use the bathroom independently when reminded by adults.</p>

Literacy

In F1, the children will engage in extended conversations. They will hold a book correctly and turn the pages. They will be involved in mark-making and understand that stories can be written down. Can they begin to recognise the initial letter of their name?

In F2, the children need to be able to write their full-name from memory. Plus, use some phonics awareness. In handwriting, the children should form all letters correctly. Can the children listen and hear sounds in words? The children need to answer questions about a book. The children should anticipate key events in stories.

The children should begin to hold a sentence in phonics and write it down independently.

Our Talk for writing texts this half term are 'The Train Ride' and 'Mr. Gumpy's Outing'.

Useful information

EYFS Homework

Make sure you 'drop everything for ten' and support your child in sharing a book at home for ten minutes every single day. Make it part of your bedtime routine perhaps? Please sign/comment in your child's reading diary daily. We love books and we would like you and your child to love them too.

Thank you

Reading diaries are checked every Thursday.

Every day counts as one point. We are getting very competitive... I wonder who will be first to reach 25 reads at home?

So keep signing those reading diaries please.

It's highly competitive throughout school... the class with the highest percentage of reads at home each week gets a small reward.

In reception, the children will bring home regular phonics handwriting sheets... practise forming the letters correctly and ask the children what sound it is. Return the sheet to school and receive a homework dojo point.