

## **Reading Information for Parents**

### **Introduction**

At Arnbrook Primary school, all pupils are encouraged to read widely across both fiction and non-fiction to develop their knowledge of the world in which they live and to establish an appreciation and love of reading. We believe that reading feeds pupils' imagination and opens a treasure box of wonder and joy for curious young minds. It is our aim that children are successful readers; if we the teachers, work with our parents, carers, and pupils this can be achieved.

### **How we teach reading in school.**

- Each classroom has a selection of books, which have been carefully chosen for that year group.
- These have a 1 star, a 2 star or 3 star label which indicates the level of challenge.
- Each Year group has their own selection of 3 Top Reads, which we call the Reading Spine.
- All children have a visit to the School Librray which will widen their exposure to books.

### **EYFS**

When children enter Nursery, they experience a wide variety of stories and different text types. Books are readily available to look at and share with adults. They listen to and participate with nursely rhymes and jingles, as well as listening to stories daily.

Reading is also taught through phonic activities, using a scheme called Read, Write Inc. This encourages children to learn the sounds of the alphabet, whilst teaching them how to blend sounds. The scheme also helps them to write and spell simple words. (See phonics information)

### **KS1 and KS2**

During KS1, children continue with phonics and with the Read, Write Inc scheme. The skills of reading and how to decode words are taught daily. To support these lessons, a book goes home for practise. This year, an extra book at the appropriate level for the child, will also go home to read.

Throughout the school, teachers regularly read to the children, widening their experience of stories, traditional tales, poetry, and information books. Time to read books together or individually takes place daily. When a teacher listens to your child read, this will be recorded in the child's reading diary.



The skills of reading are developed through Vipers. Each letter represents a reading skill, every child needs to develop.

Using quality texts, which have been carefully chosen, all children build on these skills weekly.

Year 3 children continue with phonics and with the Read, Write Inc scheme. A daily class lesson still takes place, and a book goes home for further practise. For extra enjoyment, a book at the appropriate level is also chosen from the class collection.

Year 4, 5 and 6 have four reading sessions a week, focusing on the skills of reading and broadening the text types experienced. Children have opportunities to read a variety of texts, varying in length and complexity, to provide a challenge.

### **How can you help**

- Start the love of reading at home, by reading to your child daily.
- Develop 'Book Talk' by listening to your child read daily.  
Talk about the front cover  
the pictures,  
why they like a book,  
what has happened so far  
what might happen.
- Repeatedly reading the same story, allows the child to join in with the text. Adding sounds for animals and voices for characters brings the story alive and reading becomes a lot of fun.
- Please sign the reading diary if you have heard your child read; add a comment about the reading such as, "we laughed at the ending of this story."
- Reading daily with your child at home, helps support your child's reading journey. Reading with you and to your child, has been proven to help a child's progress.

### **Reading Rewards**

- Every class is monitoring reading at home. A dojo is awarded each time a parent hears their child read. 5 extra dojos if this is every night – an extra 1 for the weekend. A certificate is awarded at 50, 100, 150 and 200 reads, and the child receives a reading pencil or a bookmark. Foundation receive a certificate at 25 and 75 reads
- The class also complete the Reading track and gain class rewards in Assembly.
- There are Top 3 Reads for each year group. The teacher will monitor these reads in class. When all 3 reads are completed the child's name goes into the book draw at the end of the year.
- **Helpful sites for parents.**

The National Literacy Trust have just brought out a new site for parents.

[https://cdn.literacytrust.org.uk/media/documents/YRP\\_parent\\_resources.pdf](https://cdn.literacytrust.org.uk/media/documents/YRP_parent_resources.pdf)

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