



Half Termly Curriculum Overview

Autumn 1 term

EYFS (F1 = Nursery F2 = Reception)

Theme – All about me



Communication & Language	Maths
<p>In F1, the children are expected to listen to rhymes, songs and stories for a short time, either 1:1 or in small groups. They should be able to follow one verbal instruction. They should speak in sentences using 4-6 words.</p> <p>In F2, the children should begin to use social phrases like 'Good Morning!' The children are expected to listen carefully to stories, join in with repeated refrains and answer simple questions. The children should build a large repertoire of songs to sing.</p>	<p>In F1, the children are counting by saying number names in order.</p> <p>They are comparing amounts of objects and learning when there are more than, fewer than or the same amount.</p> <p>In F2, we will match sort and compare objects. We will discuss size, mass and capacity in our measurement topic. We will learn to recognize pattern. We will understand everything there is to know about 1,2,3!</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we will talk about members of our immediate family and our relationships to them. Can we describe members of our family? We will talk about and identify special things in our lives.</p>	<p>F1 & F2 we hope the children will develop storylines in their pretend play. The children will use musical instruments to produce sound. The children are invited to make things from a variety of resources and talk about what they have made.</p>

Physical Development	Personal, social & emotional development
<p>In F1 and F2, the children develop their skills required to manage the school day successfully. They should develop their fine-motor skills so that they can use paintbrushes, pencils, scissors and even cutlery effectively. They should develop overall body strength and be able to negotiate space and obstacles with co-ordination, balance and agility. They should be able to move energetically and run, jump, dance, hop, skip and climb.</p>	<p>F1 & F2 we will begin to develop confidence and co-operation. We will start to be aware of our own feelings and how others might be feeling. We want the children to understand that they can rely on the support of their friends and their teachers for support if they are worried. The children should start to independently organize themselves in the morning. The children should understand the rules in the classroom and follow the expectations of behaviour. They should start to build respectful relationships. They should manage their own personal hygiene at toilet time.</p>

Literacy

In F1, we should be able to hold a book correctly and handle the pages with care. We should be able to join in with songs, rhymes and stories.

In F2, the children should have a general sound discrimination and be able to listen to and hear initial sounds in words, plus be able to orally blend and segment eg 'c-a-t'. The children will give meaning to marks they make (early writing). They should use talk to clarify thinking and feelings.

Our Talk for writing texts this half term will be 'Dear Zoo' and 'Goldilocks and the Three Bears'

Useful information

EYFS Homework

Make sure you 'drop everything for ten' and support your child in sharing a book at home for ten minutes every single day. Make it part of your bedtime routine perhaps? Please sign/comment in your child's reading diary daily. We love books and we would like you and your child to love them too.

Thank you

Reading diaries are checked every Thursday.

Every day counts as one point. We are getting very competitive... I wonder who will be first to reach 25 reads at home?

So, keep signing those reading diaries please.

It's highly competitive throughout school... the class with the highest percentage of reads at home each week gets a small reward.