

Arnbrook Primary School Sport Premium Funding Review 2018/19

This year the government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is being allocated to primary school head teachers.

The £18,770 that Arnbrook Primary School receives annually over this period is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools are free to decide how to spend the grant, but they must be able to show that their spending has led to a “direct and sustained” improvement in sporting provision. The guidance from the DfE and EFA says that schools should use the funding to:

- Develop or add to the PE and sport activities they already offer.
- Make improvements that will benefit pupils joining the school in future years.

Arnbrook Primary School

At Arnbrook Primary School we have developed an action plan in order to continue to improve PE provision and raise achievement for all pupils in sport. Our priorities mean that the funding for 2019-2020 will:

1. Increase the range of extra-curricular sports offered across the school and ensure they are well attended.
2. Increase participation and success in competitive school sports.
3. Improve the quality of teaching and learning in PE and sport across the school.
4. Promote and develop children’s understanding of how to live a healthy and active lifestyle through PE & sport.

Arnbrook Primary School

Sport Premium Funding Review 2018/19

Amount of Grant Received for 2018/19: £18,770

Date: September 2019

Objective	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Desired Impact
<p>1. Increase the range of extra-curricular sports offered across the school and ensure they are well attended.</p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil discussion information 	<p>The use of funding is intended to:</p> <ul style="list-style-type: none"> • <i>Increase the range of activities offered</i> • <i>Raise participation levels</i> • <i>Enhance and extend our curriculum provision.</i> • <i>Ensure our clubs and activities are inclusive – attracting vulnerable and disadvantaged children.</i> • <i>Promote active, healthy lifestyles</i> • <i>Improve the quality and qualifications of staff providing the activity</i> • <i>Provide variation in the time of day when activities are offered</i> • <i>Meet pupil needs/interests</i> • <i>Improve partnerships with local sports partnership</i> • <i>Provide opportunities for Gifted & Talented pupils to develop their skills.</i> 	<ul style="list-style-type: none"> • Employing specialist coaches to provide extra-curricular sporting opportunities during lunchtime x2 per week for a targeted group of disadvantaged pupils. • Employ teaching assistant to run group games and activities every lunchtime. 	<p>£1750</p> <p>N/A</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extracurricular provision • Enhanced quality of delivery of activities • Positive attitudes to health and wellbeing • Improved behaviour at playtimes and lunchtimes. • Positive impact on whole school improvement • Easier pupil management • Increased school-community links
<p><u>Evaluation of Impact</u></p> <p>Football club was offered all year to the children and was taken up by 25 children from years 5 and 6. Reduced number of incidents at playtime and lunchtime</p>					

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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Desired Impact
<p>2. Increase participation and success in competitive school sports.</p>	<ul style="list-style-type: none"> • Schools own data / registers • Schools own data / registers Calendar of events / fixture lists • Success in competitions 	<ul style="list-style-type: none"> • Increase numbers of pupils participating in local sports competitions. • Engage with our Local Sports Partnership. • Engage more staff / parents / volunteers / young leaders • Improve links with other schools. • Increased success in local competitions. 	<ul style="list-style-type: none"> • Payment for entering Gedling Sports Partnership competitions. • Prizes for competitions 	<p>£50 £150</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PE/S • Clearer talent pathways
<p><u>Evaluation of impact</u> This is a priority for the school in 2019-20, when the school will be part of Gedling Schools Partnership.</p>					

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<p>3. Improve the quality of teaching and learning in PE and sport across the school.</p>	<ul style="list-style-type: none"> • Lesson observation • Planning analysis • Pupil discussion • Staff questionnaire 	<p>Ensure that our PE curriculum:</p> <ul style="list-style-type: none"> • <i>Is broad and balanced</i> • <i>Makes effective use of time available</i> • <i>Is taught to a high standard, allowing all children to develop their basic skills and ensuring that talented pupils excel.</i> • <i>Engages all children, particularly disadvantaged children.</i> • <i>Supports teachers in developing their subject knowledge and pedagogy.</i> 	<ul style="list-style-type: none"> • Employing specialist coaches of to deliver PE lessons alongside class teachers (x4 lessons per week) • Sharing planning of specialist coaches with class teachers. • Securing time for the subject leader to undertake reviews, construct further development plans and meet with other Subject Co-ordinators. • Training for subject leader in ensuring sports premium spending used effectively. 	<p>£ 5250</p> <p>£400</p> <p>£200</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and wellbeing • Improved behaviour and attendance • Improved pupil attitudes to PE • Easier pupil management • Enhanced communication with parents / carers
<p><u>Evaluation of impact</u> All pupils had at least 12 sessions led by specialist coach in different areas. Children experienced a wider range of sports and activities within PE lessons. Children enjoyed the sessions led by specialist coaches (evidence from pupil discussions). (Survey will be created and used in 2019-20) Teachers developed their experience and ability in leading a wider variety of sports (evidence from teacher discussions). (Survey will be created and used in 2019-20)</p>					

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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Desired Impact
4.1 Promote and develop children's understanding of how to live a healthy and active lifestyle through PE & sport	<ul style="list-style-type: none"> • Work analysis • Year group long term plans • Pupil discussion • Class Dojo • Parent questionnaire 	<ul style="list-style-type: none"> • Look for ways of using sport to engage pupils in discussion around healthy lifestyles – particularly for disadvantaged pupils • Introduce 'WOW' moments across the curriculum based on exciting and memorable sporting activities. • Plan opportunities for the school to take part in local and national health campaigns and charity events based on physical activity. • Explore ways sport and PE can be incorporated into the wider Curriculum. Explore ways of improving sports and PE provision at playtime and lunchtime. 	<p>Design & build a new children's gym in the playground, incorporating the views of children through the school council.</p> <p>Inspirational and memorable sports and PE experiences for pupils across the school organised throughout the year – long term plan produced and calendar of events.</p>	<p>£9,700</p> <p>£1,450</p>	<ul style="list-style-type: none"> • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Positive attitudes to health and wellbeing • Improved behaviour and attendance • Improved pupil attitudes to PE

Evaluation of impact

Year 2 had "Chance To Shine" come in for a full term teaching them the basics of cricket including the laws and the concept of fair play.

Increase in active lifestyle (seen on playground, using the equipment) has been increased due to Cricket World Cup.

Trim trail allows children to have access to regular physical activity. Children enjoy using trim trail (based on conversations with pupils) and the footfall (usage) is still very high every day. (survey will be created for evidence of this)