

Arnbrook Primary School

Sport Premium Funding Overview 2024/25

This year the government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – is being allocated to primary school head teachers.

The £17,680 that Arnbrook Primary School receives annually over this period is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools are free to decide how to spend the grant, but they must be able to show that their spending has led to a “direct and sustained” improvement in sporting provision. The guidance from the DfE and EFA says that schools should use the funding to:

- Develop or add to the PE and sport activities they already offer.
- Make improvements that will benefit pupils joining the school in future years.

Arnbrook Primary School

At Arnbrook Primary School we have developed an action plan in order to continue to improve PE provision and raise achievement for all pupils in sport. Our priorities mean that the funding for 2024-2025 will:

1. Increase the range of extra-curricular sports offered across the school and ensure they are well attended.
2. Increase participation and success in school sports.
3. Improve the quality of teaching and learning in PE and sport across the school.
4. Promote and develop children’s understanding of how to live a healthy and active lifestyle through PE & sport.

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Amount of Grant Received: £17,730

Date: September 2024

Objective	Evidence	Intent	Implementation	Funding Breakdown	Impact
1. <i>Increase the range of extra-curricular sports offered across the school and ensure they are well attended.</i>	<ul style="list-style-type: none"> • Breaktime and lunchtime Incident logs • After school registers • Pupil discussion information • Staff discussions 	<p>The use of funding is intended to:</p> <ul style="list-style-type: none"> • <i>Increase the range of activities offered</i> • <i>Raise participation levels</i> • <i>Enhance and extend our curriculum provision.</i> • <i>Ensure our clubs and activities are inclusive – attracting vulnerable and disadvantaged children.</i> • <i>Promote active, healthy lifestyles</i> • <i>Improve the quality and qualifications of staff providing the activity</i> • <i>Meet pupil needs/interests</i> • <i>Provide opportunities for Gifted & Talented pupils to develop their skills.</i> 	<ul style="list-style-type: none"> • Sign up to Premier League Primary Stars programme in partnership with Nottingham Forest for the next academic year. 	£8580	<ol style="list-style-type: none"> 1. Increased pupil participation 2. Enhanced, extended, inclusive extracurricular provision 3. Enhanced quality of delivery of activities 4. Positive attitudes to health and wellbeing 5. Improved behaviour at playtimes and lunchtimes. 6. Positive impact on whole school improvement 7. Easier pupil management
<ul style="list-style-type: none"> • Afterschool club run by PLPS coach: Autumn term- 22 attendees- 11 of which were girls. Spring term- 14 attendees- 2 of which were girls...speaking to the girls that have dropped out was due to the boys being over bearing/confident not passing to the girls. Summer term- due to the previous term we will think about changing the type of afterschool club. (Change occurring on 23rd June) 					

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2. <i>Increase participation and success in school sports.</i>	<ul style="list-style-type: none"> Schools own data / registers Success in competitions 	The use of funding is intended to: <ul style="list-style-type: none"> Increase numbers of pupils participating in local sports competitions. Engage with our Local Sports Partnership. Improve links with other schools. Increased success in local competitions. 	<ul style="list-style-type: none"> Partaking in the local schools football league Prizes for competitions within school. Minibus hire to travel to events if required 	Free £200 £200	1. Increased pupil participation 2. Extended provision 3. Improved positive attitudes to health and well-being and Physical education and school sports (PESS) 4. Clearer talent pathways
<ul style="list-style-type: none"> This year there is no membership fee for taking part in the local schools football league due to the group having an excess this year. Signed up to play in the 'friendly' competition Hiring a minibus cost was underestimated. More children attended our afterschool club than the previous year. 					

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3. <i>Improve the quality of teaching and learning in PE and sport across the school.</i>	<ul style="list-style-type: none"> Lesson observations Planning analysis Pupil discussions Staff questionnaires 	<p>The use of funding is intended to ensure that our PE curriculum:</p> <ul style="list-style-type: none"> <i>Is broad and balanced</i> <i>Makes effective use of time available</i> <i>Is taught to a high standard, allowing all children to develop their basic skills and ensuring that talented pupils excel.</i> <i>Engages all children, particularly disadvantaged children.</i> <i>Supports teachers in developing their subject knowledge and pedagogy.</i> 	<ul style="list-style-type: none"> Using the Complete PE scheme across the school. Sharing planning of specialist coaches with class teachers. Securing time for the subject leader to undertake reviews, construct further development plans and meet with other Subject Co-ordinators. To use specialists to help with the PE curriculum and implementation across the school. Inset training with teachers. 	<p>£150</p> <p>£ 500</p>	<ol style="list-style-type: none"> Enhanced, inclusive curriculum provision Enhanced quality of teaching and learning More confident and competent staff Improved standards Positive attitudes to health and wellbeing Improved pupil attitudes to PE Easier pupil management
<ul style="list-style-type: none"> - Complete PE scheme is in use again for the third year. - Looking in to specialist teachers for certain topics within the PE curriculum (dance and gymnastics) was under estimated and costs are higher than anticipated. 					

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4. Promote and develop children's understanding of how to live a healthy and active lifestyle through PE & sport	<ul style="list-style-type: none"> Work analysis Long term plans Pupil discussions Class Dojo Parent questionnaire School Council 	<p>The use of funding is intended to:</p> <ul style="list-style-type: none"> Look for ways of using sport to engage pupils in discussion around healthy lifestyles –particularly for disadvantaged pupils Introduce 'WOW' moments across the curriculum based on exciting and memorable sporting activities. Plan opportunities for the school to take part in local and national health campaigns and charity events based on physical activity. Explore ways sport and PE can be incorporated into the wider Curriculum. <p>Explore ways of improving sports and PE provision at playtime and lunchtime.</p>	<ul style="list-style-type: none"> Inspirational and memorable sports and PE experiences for pupils across the school organised throughout the year – long term plan produced and calendar of events. Playground markings for children to be active at break and lunch times. 	<p>£1000</p> <p>£8000*</p>	<ol style="list-style-type: none"> Pupil health and fitness is enhanced Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Positive attitudes to health and wellbeing Improved behaviour and attendance Improved pupil attitudes to PE
<ul style="list-style-type: none"> *We are going to look into this option again this coming year* Throughout the year events have taken place within the trust. SEND event, football event, athletics event. Play on the pitch at the City Ground 					