



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be provided with a work pack containing a series of tasks based on prior and current learning; reading comprehension and/or phonics activities, writing activities, maths activities and spelling. This pack will be provided in paper form or online via Teams, whichever is more convenient. Equipment such as paper and pencils can also be provided and are available from outside our school office.

In the first 1-3 days, it is expected that pupils work through these independently or with support from an adult at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we would do in school where possible and appropriate:

In English, our approach remains rooted in 'Talk for Writing', with remote learning units pre-planned for each year group and accompanied by regular teaching videos from your child's class teacher. Whilst these may not always follow our Writing long term plan, pupils will continue to learn appropriate and relevant knowledge and skills. We have focussed these units on fiction writing, as pupils are more familiar with these text types. Spelling lessons and spelling tests are the same in school and for remote education.

In Maths, we follow a Mastery approach and following the 'White Rose Maths' long term plan, as they would be in school. Teaching videos, provided by White Rose Maths, are provided alongside linked worksheets.

For pupils who are on our 'Read, Write Inc' phonics programme, daily teaching videos are provided linked to pupils' ability level and current phonics group, broadly following the in school long term plan. For pupils who have progressed from our phonics scheme, daily

guided reading activities are provided which correspond with pupils' ability and follow our long term plan.

In Science, History, Geography, Spanish, PHSE & RE, the normal long term plans are followed wherever possible and practical. Some exceptions to this for example, may be when a particular unit may be especially difficult to be taught remotely. For example, a science unit covering electricity would be more suited to when pupils return to school due to a reliance on specialist equipment.

In PE, Computing, Music, Art and Design & Technology, weekly and/or half termly projects, challenges, assemblies and activities are set during school closure to ensure pupils still experience these curriculum areas and develop their knowledge and skills.

Additional activities and experiences will also be provided on a weekly basis, including assemblies, challenges and learning linked to important days within the school calendar, such as Safer Internet Day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours
Key Stage 1 (Year 1 & 2)	3 hours
Lower Key Stage 2 (Year 3 & 4)	4 hours
Upper Key Stage 2 (Year 5 & 6)	4-5 hours

Your child's class teacher is running two live sessions every week, lasting 20-30 minutes, which pupils can join, using Microsoft Teams online. Check our website and ClassDojo for more information.

Our support staff are providing 1:1 and small group phonics top up and reading comprehension intervention using Microsoft Teams online, for targeted pupils and we have emotional wellbeing sessions online with our ELSA trained learning mentor. We'll get in touch with you if your child is one of the pupils selected.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will need to login to Microsoft Teams to access online remote education. This is where pre-recorded lessons, tasks & links to other resources will be posted daily. We continue to use ClassDojo for communication & rewarding good behaviour & learning

This can be done via the Microsoft Teams website. Search for 'login teams online' or [click here](#) to access. The Microsoft Teams App is also available on Windows, Android & IOS devices - go to your app store and search for 'Microsoft Teams'.

Live sessions with your child's class teacher can be access via Microsoft Teams. Information is available on our website and ClassDojo about how to access these.

Additional logins for online learning programmes have been provided for pupils and parents/carers for the following:

Spelling Shed <https://www.spellingshed.com/en-gb/>

Times Tables Rockstars - <https://trockstars.com/>

Computing will be taught through use of CODE.org <https://studio.code.org/courses> which requires a login to be made.

If you cannot access Microsoft Teams, Spelling Shed, Times Tables Rockstars or CODE.org, please contact us via ClassDojo, on 01159190199 or email office@arnbrookprimary.net

Online safety is very important at all times, especially during this time when pupils are learning remotely and using electronic devices in different ways and perhaps more than normal. We provide regular online safety updates to parents/carers via ClassDojo and email. Parents and carers can also see our website:

<https://www.arnbrookprimary.net/staying-safe-well/online-safety/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Weekly printed paper packs of work – including all resources required – are available from our school office. Packs are clearly labelled with relevant year group and in a large cabinet where parents/carers can help themselves at a convenient time. Wherever possible, these

are exactly the same tasks and activities as those pupils with online access at home, although adaptations will be made where necessary to ensure pupils can fully understand and access tasks appropriately. For example, printed copies of phonics worksheets will be provided in the place of daily videos.

Paper, notebooks, pencils, rubbers and sharpeners are all available from our school office. These are in a in a large cabinet where parents/carers can help themselves at a convenient time.

Pupils without internet access can submit their work to be assessed by their class teacher to be assessed by depositing this in our drop box in our school office. The teacher will provide written feedback and arrange to contact the pupil and/or parents/carers by phone or return marked work to parent/carer.

Parents and carers of eligible pupils can request an electronic device to help their child access online remote education: you can find out more here:

<https://www.arnbrookprimary.net/assets/Uploads/Devices-for-eligible-families.pdf>

If parents/carers do not have internet access, or this is limited, then school have a supply of mobile broadband SIM cards available. These can be accessed by contacting our school office on 0115 9190199 or emailing office@arnbrookprimary.net

Parents may be able to access additional data allowances if they are on certain mobile network providers. You can find out more here:

<https://www.arnbrookprimary.net/assets/Uploads/Mobile-Data-Letter.pdf>

How will my child be taught remotely?

A range of approaches are used to teach pupils remotely. These are reviewed regularly and adapted as appropriate.

- Recorded teaching using videos produced by class teachers, White Rose Maths & Oak National Academy.
- Printed paper packs produced by teachers
- Commercially available websites supporting teaching of individual subjects, such as CODE.org for computing (<https://studio.code.org/courses>) and Youtube videos for PE.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that some days will be better than others, and you know your children best, but as a minimum we expect all pupils to submit their Maths & English work each day on Microsoft Teams & attend our two weekly live sessions.

We are all here to help and will do whatever we can to support you in doing this or finding alternative ways of engaging in remote learning.

We also recommend they complete at least one other lesson each day, read every day, practise their times tables on TT Rockstars and their spelling on Spelling Shed during the week.

We recommend that families follow a weekly timetable and daily routine to ensure children feel settled and reassured during this difficult time. You can find guidance on this here: <https://www.arnbrookprimary.net/essential-information/home-learning/> or get in touch with us.

We expect pupils to be able to complete most of the tasks set independently, but they may need some help in accessing materials and resources, as well as regular encouragement and reassurance from parents/carers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's class teacher will check your child's engagement with remote education on a weekly basis.

If there are minor concerns about the volume of work being completed by your child or the quality of this work, then your child's class teacher will contact you.

If your child hasn't engaged with remote education during the week – child hasn't joined live sessions and/or there has been no work posted during the week – then the class teacher or a member of our support staff will call you to discuss this over the phone call to discuss this and offer support if necessary. We will also write to you to express our concern and offer support.

If there are serious concerns about lack of engagement, or we have had no contact whatsoever from pupils or parents/carers, then a senior leader will contact you or may visit your home address to make sure everyone is safe and well.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual written feedback via Teams. We expect all children to receive individual feedback on at least one piece of work submitted each day. This feedback may ask pupils to review and improve aspects of their work or extend their learning.
- Whole class feedback via Teams. Teachers will regularly provide whole class feedback through the use of pre-recorded videos, addressing common misconceptions, errors, or areas for improvement within pupils work.
- Teachers will use online, electronic quizzes to assess pupils understanding. These will provide pupils with instant feedback on what they have answered correctly/incorrectly.
- In all cases, teachers will adapt future teaching and learning based on assessment of pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For families with younger children, our remote education plan for pupils in EYFS & Year 1 places greater emphasis on practical activities with easily available resources, regular stories read by class teachers and ideas for parents/carers to try at home which allow pupils greater independence. If you need any support, contact your child's class teacher via ClassDojo, call us on 0115 9190199 or email office@arnbrookprimary.net

For families with children with SEND, we recognise the need to provide a relevant and engaging curriculum which meets the needs of individual pupils. Class teachers will provide remote learning tailored to individual pupils where necessary and provide support for families wherever needed. This may be individualised learning, or additional resources which allow pupils to access learning. Our SENDCO, Mr. Maddams, is also available to provide support and respond to any queries.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to ensure that any pupil self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day.

In the first 1-4 days of pupils being at home, pupils will be provided with a work pack containing a series of tasks based on prior and current learning; reading comprehension and/or phonics activities, writing activities, maths activities and spelling. This pack will be provided in paper form or online via Teams, whichever is more convenient. Equipment such as paper and pencils can also be provided and are available from outside our school office.

In the first day or so, it is expected that pupils work through these independently or with support from an adult at home.

After this, pupils will be provided with daily tasks in Maths, English, reading & a range of activities across the wider curriculum, linked to the learning in school, via Teams or printed pack. This will be accompanied by videos produced by White Rose Maths, Read Write Inc and Oak National Academy, along with other high quality videos and resources. Teachers will check and provide feedback on this work each day.