

Reading Information for Parents

Introduction

At Arnbrook Primary School, all pupils are encouraged to read widely across both fiction and non-fiction to develop their knowledge of the world in which they live and to establish an appreciation and love of reading. We believe that reading feeds pupils' imagination and opens a treasure box of wonder and joy for curious young minds. It is our aim that children are successful readers; if we the teachers, work with our parents, carers, and pupils, this can be achieved.

How we teach reading in school.

- Each classroom has a selection of books, which have been carefully chosen for that year group.
- These have a 1 star, a 2 star or 3 star label which indicates the level of challenge.
- Each year group has their own selection of Top 3 Reads, which form part of our reading spine.
- All children visit the school library regularly which will widen their experience of different books.

EYFS

When children enter Nursery, they experience a wide variety of stories and different text types. Books are readily available to look at and share with adults. They listen to and participate with nurse rhymes and jingles, as well as listening to stories daily.

Reading is also taught through phonic activities, using a scheme called Read, Write Inc. This encourages children to learn the sounds of the alphabet, whilst teaching them how to blend sounds. The scheme also helps them to write and spell simple words (see phonics information).

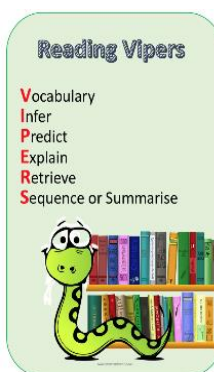
KS1 and KS2

During KS1, children continue with phonics and with the Read, Write Inc scheme. The skills of reading and how to decode words are taught daily. To support these lessons, a book goes home for practise. An extra book, at the appropriate level for the child, will also go home to read.

Throughout the school, teachers regularly read to the children, widening their experience of stories, traditional tales, poetry, and information books. Time to read books together or individually takes place daily. When a teacher listens to your child read, this will be recorded in the child's reading diary.

Most pupils will complete our phonics scheme by the end of Year 2 (Key Stage 1). Children progress to guided reading lessons and children take home a book at the appropriate level from the school collection every day.

Pupils have four guided reading lessons a week, focusing on the skills of reading and broadening the text types experienced. Children have opportunities to read a variety of texts, varying in length and complexity, to provide a challenge.



The skills of reading are developed through VIPERS. Each letter represents a reading skill every child needs to develop.

Using quality texts, which have been carefully chosen, all children build on these skills weekly.

If necessary, Year 3 and 4 children continue with phonics and with the Read, Write Inc. scheme to support their learning.

Throughout the school, pupils receive extra support and intervention with their reading where necessary.

How can you help

- We expect parents and carers to 'drop everything for ten' at home and either read with or listen to their children read for ten minutes every day.
- Here's 5 simple tips for what to do when reading with your child:



- Please sign the reading diary if you have heard your child read; add a comment about the reading such as, "we laughed at the ending of this story."

Reading Rewards

- When a child has read at home 100 times, the child receives certificate and a voucher for their class.
- When 5 vouchers have been achieved, the children will select new books for their classroom.

Helpful sites for parents.

'Words for Life' is a fantastic website full of activities and further support for helping your children read at home. Visit here: <https://wordsforlife.org.uk/>



Parents & Carers Reading Information

