



R.E Long Term Plan 2019-2020

	Main Religion	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		Special People and Places	Special Times	Wonders of the World	Special Books and Objects	Places of Worship	Explore beliefs, practises and forms of expressions
Year 1	Christianity & Judaism	1.2 Myself: How do we show we care for others? Why does it matter? What does it say about our culture?	1.1 Celebrations and festivals: Who celebrates what and why? Pupils retell (for example through drama or in pictures) the religious story of Christmas and suggest reasons why it is important to Jewish people and Christians. Pupils explore the main themes and characters of the Christmas story. Pupils also start to explore the main differences in beliefs about Jesus in Judaism and Christianity.	1.3 Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives? Pupils retell (for example through drama or in pictures) the religious story of Easter and suggest reasons why it is important to Jewish people and Christians.		1.4 Symbols: In what ways are churches/ synagogues important to believers? Compare and contrasts a Jewish and Christian naming ceremony/ Christening.	1.5 Leaders: What makes some people inspiring to others? Christian and Jewish leaders
Year 2	Christianity & Judaism	1.7 What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?	1.1 Celebrations and festivals: Who celebrates what and why? Pupils retell (for example through drama or in pictures) the religious story of Christmas and suggest reasons why it is important to Jewish people and Christians. Also tell the story of Hannukah	1.8 Jewish and Christian Stories : How and why some stories are important in religion? What can we learn from them and from the Torah? Pupils learn the story of the Passover and discuss what a refugee is and why people might leave a country. Pupils retell (for example through drama or in pictures) the religious story of Easter and suggest reasons why it is important to Jewish people and Christians.		1.6 Believing: What do Jewish people believe about God, creation, humanity, and the natural world? Believing: What are some ways Jewish people show their beliefs and how they belong?	
Year 3	Christianity & Hinduism	Religion: Christianity 2.1 Beliefs and questions: What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? How do these beliefs have impact on others? Explore how charity is an important part of Christian life.	Religion: Hinduism & Christianity 2.8 Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	Religion: Christianity 2.4 Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religions? (Jesus, Abraham, Jacob, Joseph, Moses, David, Esther, Ruth.)	Religion: Christianity 2.10 Religion and the individual: What is expected of a person in following a religion or belief?	Religion: Christianity 2.10 Religion and the individual: What is expected of a person in following a religion or belief?	Religion: Hinduism & Christianity 2.5 The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?
Year 4	Christianity & Judaism	Religion: Judaism & Christianity 2.3 Worship and sacred places: Where, how and why do people worship? Investigating places of worship in Nottinghamshire.	Religion: Christianity 2.7 Spiritual expression: Christianity, music and worship: what can we learn?	Religion: Christianity & Judaism 2.9 Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world?	Religion: Christianity & Judasim 2.14 Religion, family and community: What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	Religion: Christianity & Judasim 2.14 Religion, family and community: What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	Religion: Christianity & Judasim 2.13 Teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and human life?
Year 5	Christianity & Islam	2.2 Religion, family and community: Prayer How do religious families and communities practice their faith?	2.3 Worship and sacred places: Where, how and why do people worship? Investigating places of worship in Nottinghamshire.	2.4 Inspirational people from the past: What can we learn from inspiring people in sacred texts and in the history of religions?	2.6 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?	2.6 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?	2.11 Beliefs and questions: How do people's beliefs about God, the world and others have impact on their lives?
Year 6	Christianity, Judaism, Islam, Hinduism & Humanism	Religion: Judaism & Christianity 2.12 Beliefs in action in the world: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?	Religion: Judaism & Christianity 2.16 Beliefs in action in the world: What was the Holocaust? What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?	Religion: Judaism, Hinduism, Humansim, Christianity 2.15 Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Introduce Humanism ask the question, how does this differ to other religious beliefs? Who influences the decisions made by humanists?	Religion: All religions 2.14 Religion, family and community: What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	Religion: All religions 2.14 Religion, family and community: What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	Religion: Judaism 2.13 Teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from religions and World views? What do sacred texts and other sources say about God, the world and human life?