



Friday 14th December

Dear parents and carers,

As you will know, we had an OFSTED inspection on the 20th and 21st November 2018. A summary of the key findings is on the back of this letter. The full report can be downloaded from Monday 17th December via the school website and <https://reports.ofsted.gov.uk/> or you can get a copy from the school office.

We are pleased to say that Arbrook Primary School is no longer deemed 'Inadequate', and the outcome of the inspection was that we were graded as 'Requires Improvement'. This is an important step forward for our school community on our journey towards excellence. We believe that this inspections shows the positive impact of new initiatives across the school and that the quality of education received by our pupils continues to improve.

The report highlights many strengths and improvements, including:

- Teaching of Maths across the school.
- Provision in our Foundation Stage.
- Development of early reading skills and phonics knowledge of pupils.
- The way our staff keep pupils safe and look after their welfare.

Alongside this are significant improvements in outcomes at the end of Key Stage 2 and consistently good outcomes in the Foundation Stage & Phonics Screening Check. Nevertheless, we know that our pupils deserve the very best education and we will continue to work tirelessly to improve all areas for development. Below is a summary of the key things we will be doing over the next two terms.

Area for development	What we'll be doing	How you can help
Improve attendance across the school.	Monitoring pupils attendance more closely and intervene quicker when pupils' attendance is below 96%.	Send my child to school every day, on time, unless they are too unwell to come.
Improve outcomes for our most able pupils.	Providing staff with training on how to challenge most able pupils through questioning, problem solving tasks and higher expectations.	Try to make medical appointments for my child outside school time. Avoid days off for holiday.
Improve outcomes for pupils in writing.	Introduce new ways of teaching writing across the school with staff training and interventions.	Drop everything for ten and read with my child for 10 minutes each day and support my child with homework.
Improve outcomes for pupils at the end of KS1.	Work closely with pupils who might be falling behind and their families. Interventions for pupils who might need more support.	Talk to my child about the school day and encourage them to try their best

The staff and I appreciate the support you give to your children and the school. I sincerely hope that we can continue to work together as a school community to make Arbrook a fantastic school for all. If you do have any questions or queries about the report, please do not hesitate to ask.

Yours sincerely,

Mr. Fowlie

Headteacher