



Arnbrook Primary School

Committee Terms of Reference

Introduction

As a charity and company limited by guarantee, the Trust is governed by a board of trustees (the **Board**) who have overall responsibility and ultimate decision making authority for all the work of the Trust, including the establishing and running of the academies maintained by the Trust (the **Academies** and each an **Academy**).

In order to support the effective operation of the Trust and the Academies, the Board has established a number of committees to which it has delegated certain of its powers and functions. These terms of reference (**Terms of Reference**) set out the constitution, membership and proceedings of the committees the Board has established.

In summary, the Board has established two different types of committee:

- main Board committees which are established to deal with Trust-wide matters such as audit, finance, pay and performance management (**Board Committees**); and
- Local Governing Bodies which are established by the Board to support the effective operation of the Academies (**LGBs**). Local Governing Bodies are committees to which the trustees have chosen to delegate some specific responsibilities,

In areas requiring specific expertise some functions typically carried out by the Local Governing Body are carried out by executive staff within the trust. Where this is the case the Board will make arrangements to ensure these duties are being carried out.

The Board will review these Terms of References together with the membership of the Committees at least once every twelve months.

These Terms of Reference may only be amended by the Board. The functions, duties and proceedings of Committees set out in these Terms of Reference shall also be subject to any regulations made by the Board from time to time.

Date last approved by the Board: 14/07/2022

Date for next review: 13/07/2023

1 Establishing the Committees

- 1.1 The Board has resolved to establish the following Board Committees as committees of the Board:
 - 1.1.1 audit and risk committee (**Audit & Risk Committee**);
 - 1.1.2 business committee (**Business: Finance and Operations Committee**); and
 - 1.1.3 pay, personnel and performance management committee (**PPP Committee**).
- 1.2 The Board has resolved to establish ACs for its Academies each as a separate committee of the Board. An AC may act in respect of two or more Academies. The current list of ACs and the Academies they operate in respect of is set out in Appendix 1.

2 Membership - Board Committees

- 2.1 Each Board Committee shall have a minimum of three members and maximum of five members. A majority of Board Committee members must be trustees of the Trust (**Trustees**).
- 2.2 The Board will appoint and remove all Committee members.
- 2.3 The Board will ensure that Board Committee members have the necessary skills, background and experience to properly fulfil the relevant Board Committee functions.
- 2.4 The current Board Committee members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.
- 2.5 No member of the Business Committee can be appointed as a member of the Audit & Risk Committee.
- 2.6 The Trustees recognise the overriding principles of the Academies Financial Handbook published by the EFA (the **AFH**) and that the Audit & Risk Committee should be established in such a way as to achieve internal scrutiny which delivers objective and independent assurance for the Trust. In establishing the Audit & Risk Committee the Board will adhere to the principles of the AFH and:
 - 2.6.1 staff employed by the Trust will not be members of the Committee, but may attend meetings to provide information and participate in discussions; and
 - 2.6.2 the Trust's Accounting Officer and other relevant senior staff will routinely attend committee meetings in the capacity set out above.

3 Membership - LGBs

- 3.1 Each LGB operating in respect of one Academy shall, unless the Board resolve otherwise, have a minimum of five members and a maximum of nine members. In the case of the latter this figure excludes staff members and the Head Teacher (outlined below in 3.3).
- 3.2 Each LGB operating in respect of two or more Academies shall, unless the Board resolve otherwise, have a minimum of seven members and a maximum of thirteen members.
- 3.3 The membership of each LGB (each a **LGB Member**) shall be as follows (unless the Board resolve otherwise):
- at least two parent members;
 - two staff members;
 - the Head Teacher/Principal of the academy;
 - up to [four persons] appointed by the Board;
 - [subject to paragraph 3.6,] up to [three] other persons co-opted by members of the AC];
- 3.4 The current LGB Members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.
- 3.5 The Trustees shall:
- 3.5.1 make all necessary arrangements for, and determine all other matters relating to, an election of parent LGB Members, including any question of whether a person is a parent of a registered pupil at an Academy. Any election of a parent member which is contested shall be held by secret ballot;
 - 3.5.2 make all necessary arrangements for, and determine all matters relating to, the election of staff LGB Members.
- 3.6 [The LGB Members may only appoint co-opted members with the consent of the Board.]
- 3.7 The term of office for any LGB Member shall be four years, save that this time limit shall not apply to the Head Teachers. Subject to remaining eligible, any member may put themselves forward for re-appointment or re-election (as the case may be).
- 3.8 Where the total of LGB Members fall below the required levels, outlined in paragraph 3.1 the Trust Board will assume control of LGB responsibilities until such point that LGB membership reaches minimum requirements. The Trust Board may delegate core functions to Board Committees as appropriate.
- 3.9 The Trust Board may deem it necessary to install an Interim Executive Board if an academy's leadership is underperforming.

4 Chairs of Committees

- 4.1 The term **Chair** refers to the person appointed under this paragraph as chair of the relevant Board Committee or LGB (as appropriate).
- 4.2 Subject to paragraph 4.3, each Board Committee shall at the first meeting of each academic year elect a member to act as chair of the committee. The committee will elect a temporary replacement from among the members present at any meeting where the Chair is absent.
- 4.3 No person may act as Chair of a Board Committee under paragraph 4.1 unless they are also a Trustee.
- 4.4 Subject to paragraph 4.5:
 - 4.4.1 the LGB Members shall at the first meeting of each academic year appoint a LGB Member to act as Chair of the LGB;
 - 4.4.2 the LGB Members will elect a temporary replacement from among the members present at the meeting in the absence of the Chair.
- 4.5 No person may act as Chair under paragraph 4.4 if they are an employee of the Trust.

5 Authority, remit and responsibilities of the Committees

- 5.1 Each Committee shall be responsible for the matters as set out in Appendix 3.
- 5.2 Each Committee is authorised by the Board to:
 - 5.2.1 carry on any activity authorised by these Terms of Reference; and
 - 5.2.2 seek any appropriate information that it properly requires to carry out its role from any senior employee of the Trust and all senior employees shall be directed to co-operate with any request made.
- 5.3 [Save with the consent of the Board, the Committees may not establish sub-committees.]

6 Proceedings of Committee meetings

- 6.1 The Committees will meet as often as is necessary to fulfil their responsibilities but at least three times a year.
- 6.2 Any two Committee members can request that the Chair convene a meeting by giving no less than [14 days] prior notice.
- 6.3 The quorum for the transaction of the business of a Board Committee shall be a majority of the Committee members and no vote on any matter shall be taken at a meeting of the Committee unless the majority of members of the Committee present are Trustees.
- 6.4 The quorum for the transaction of the business of LGB shall be three LGB Members [provided that that at least one of them is a LGB Member appointed by the Board (not including staff members or parent members)].

- 6.5 The Chief Executive Officer shall ensure that a clerk is provided to take minutes at meetings of the Board Committees.
- 6.6 The relevant Head Teacher/Principal and LGB shall ensure that a clerk is provided to take minutes at meetings of the LGBs.
- 6.7 Every matter to be decided at a meeting of a Committee must be determined by a majority of the votes of the members present and voting on the matter.
- 6.8 Each Committee member present in person shall be entitled to one vote.
- 6.9 Where there is an equal division of votes the Chair shall have a casting vote.
- 6.10 A register of attendance shall be kept for each Committee meeting and published annually.
- 6.11 Committees may invite attendance at meetings from persons who are not Committee members to assist or advise on a particular matter or range of issues. Such persons may speak with the permission of the Chair but shall not be entitled to vote.
- 6.12 References in paragraph 6 to the “Chair” shall in the absence of the Chair be deemed to be references to the chair of the relevant Committee meeting.

7 Conduct of Committee members

- 7.1 All Committee members shall observe at all times the provisions of the Trust’s code of governance.

8 Members’ Interests

- 8.1 Committee members are required to declare any business or other interests in any item being discussed at a meeting.
- 8.2 Each Committee member, if present at a Committee meeting, disclose their interest, withdraw from the meeting and not vote on a matter if:
 - 8.2.1 there may be a conflict between their interests and the interests of any of the Academies or the Trust;
 - 8.2.2 there is reasonable doubt about their ability to act impartially in relation to a matter where a fair hearing is required; or
 - 8.2.3 they have a personal interest (this is where they and/or a close relative will be directly affected by the decision of the Committee in relation to that matter) in a matter.

9 Disqualification & Removal of Committee Members

- 9.1 A person shall be ineligible for appointment to a Committee and, if already appointed, shall immediately cease to be a member if the relevant individual:

- 9.1.1 is or becomes disqualified from holding office under the Trust's Articles of Association;
 - 9.1.2 is or becomes disqualified from holding office as a governor of a school or academy;
 - 9.1.3 is included in the list of teachers or workers considered by the Secretary of State as unsuitable to work with children or young people;
 - 9.1.4 is barred from any regulated activity relating to children;
 - 9.1.5 is or becomes bankrupt or makes any arrangement or composition with his/her creditors generally; or their estate has been sequestered and the sequestration has not been discharged, annulled or reduced;
 - 9.1.6 is convicted of any criminal offence (other than minor offences under the Road Traffic Acts or the Road Safety Acts for which a fine or non-custodial penalty is imposed or any conviction which is a spent conviction for the purposes of the Rehabilitation of Offenders Act 1974);
 - 9.1.7 has been fined for causing a nuisance or disturbance on school/academy premises during the 5 years prior to or since appointment or election as a Committee member;
 - 9.1.8 refuses to an application being made to the Disclosure and Barring Services (DBS) for a criminal records check;
 - 9.1.9 commits a serious breach of the Trust's code of governance or any standing order or protocol implemented by the Board;
 - 9.1.10 in the case of a LGB Member, is absent without the permission of the LGB Members from all their meetings held within a period of six months and the LGB Members resolve that his office be vacated;
 - 9.1.11 resigns his/her office by notice in writing to the relevant Chair;
 - 9.1.12 in the case of a Head Teacher, they cease to be the Head Teacher;
 - 9.1.13 in the case of a LGB Member, their term of office expires and they are not re-appointed.
- 9.2 The Trustees shall have the right at their sole discretion to remove or suspend (on such terms as they see fit) any LGB Member by written notice to the relevant Chair.

10 Reporting Procedures

10.1 Within 14 days of each meeting each Committee will:

- 10.1.1 produce and agree minutes of its meetings;

- 10.1.2 provide a summary document identifying (i) decisions made, (ii) recommendations to the Board, (iii) any items for the information of the Board and (iv) items for further discussion by the Board,
- 10.2 The Committee Reports can be agreed by committee members by email.
- 10.3 The Committee Reports will be sent to the Board within [21] days of each Committee meeting.
- 10.4 Committees shall arrange for the production and delivery of such other reports or updates as requested by the Board from time to time.
- 10.5 Each Committee shall conduct an annual review of its work and the powers and functions delegated to it under these Terms of Reference and shall report the outcome and make recommendations to the Board.

Appendix 1

The Trust's LGBs

- Abbey Primary School
- Southwark Primary School
- Derwent Primary School - Not currently in place. Duties undertaken by the Board.
- Arnbrook Primary School- Not currently in place. Duties undertaken by the Board.

Appendix 2

Powers & Functions Delegated

Remit and Responsibilities of the Audit & Risk Committee

The powers and functions delegated by the Board to the Audit & Risk Committee are as set out below.

External Audit

- 1 To consider the appointment of the external auditor and assess independence of the external auditor, ensuring that key audit personnel are rotated at appropriate intervals.
- 2 To recommend the audit fees to the Board and pre-approve any fees in excess of £10,000 in respect of non-audit services provided by the external auditor and to ensure that the provision of non-audit services does not impair the external auditors' independence or objectivity.
- 3 To oversee the process for selecting the external auditor and make appropriate recommendations through the Board to the members of the Trust to consider at any general meeting where the accounts are laid before members.
- 4 To discuss with the external auditor the nature and scope of each forthcoming audit and to ensure that the external auditor receives the fullest co-operation.
- 5 To review the external auditor's annual management letter and all other reports and recommendations, together with the appropriateness of management's response.
- 6 To review the performance of the external auditor on an annual basis.
- 7 To recommend to the Board the appointment/re-appointment of the external auditor.
- 8 To review and consider the circumstances surrounding any resignation or dismissal of the external auditor.

Internal Audit

- 9 To set and review the internal audit programme and ensure that the internal audit function is adequately resourced and has appropriate standing within the Trust.
- 10 To review the reports and recommendations of the internal audit, together with the appropriateness of management's response.
- 11 To monitor the implementation of action agreed by management in response to reports from the external auditor internal audits.

Financial Management & Policies

- 12 To keep under review the Trust's financial management and reporting arrangements, providing constructive challenge (where necessary) to the actions and judgements of management in relation to the interim management and financial accounts, statements and reports and the annual accounts and financial statements, prior to submission to the Board, paying particular attention to:
 - critical accounting policies and practices, and any changes in them
 - decisions requiring a major element of judgement
 - the extent to which the financial statements are affected by any unusual or complex transactions in the year and how they are disclosed
 - the clarity and transparency of disclosures
 - significant adjustments resulting from the audit
 - the going concern assumption
 - compliance with accounting standards
 - compliance with DfE and legal requirements.
- 13 To review the Trust's policy and procedures for handling allegations from whistleblowers.
- 14 To review the Trust's policies and procedures for handling allegations of fraud, bribery and corruption.
- 15 To receive reports on the outcome of investigations of suspected or alleged impropriety.
- 16 To review the adequacy of policies for ensuring compliance with relevant regulatory, legal and code of conduct requirements.
- 17 To ensure that any significant losses are investigated and reported to the DfE/EFA where required.
- 18 To review the Trust's risk management policy, strategy, processes and procedures for the identification, assessment, evaluation, management and reporting of risks.
- 19 To review the adequacy and robustness of risk registers.
- 20 To keep under review the adequacy and effectiveness of the Trust's governance, risk management and internal control arrangements, as well as its arrangements for securing value for money, through reports and assurances received from management, internal audit, the external auditor and any other relevant independent assurances or reports (eg from the National Audit Office).
- 21 To review all risk and control related disclosure statements, in particular the Trust's annual "Statement on Internal Control", together with any associated reports and opinions from management, the external auditor and Responsible Officer, prior to endorsement by the Trust Board.
- 22 To review any recommendations made by the Secretary of State for Education for improving the financial management of the Academies.
- 23 To review and recommend the investment policy and associated proposals/actions to the Board.

Asset Management

- 24 To receive reports from the relevant Head Teacher/Principal on the management of assets including premises and their security.
- 25 To confirm that an asset recording system is in place, including an inventory and fixed asset register for each Academy.

General

- 26 To review or investigate any other matters referred to the Audit & Risk Committee by the Board.
- 27 To draw any significant recommendations and matters of concern to the attention of the Board.
- 28 To authorise the establishment of bank accounts and approve bank mandates in the name of the Trust.

Remit and Responsibilities of the Business: Finance and Operations Committee

The powers and functions delegated by the Board to the Finance & Operations Committee are as set out below.

Strategy and Leadership

- 29 Reviewing and challenging the progress of the Trust against its strategic/leadership objectives and KPIs.
- 30 Reviewing and challenging the progress of specific academies against their strategic/leadership objectives and KPIs.
- 31 Make recommendations at both Trust and academy level as to how strategic/leadership objectives and KPIs could be achieved.

Funding

- 32 To consider each of the Academies indicative funding, notified annually by the DfE/EFA and to assess its implications for the relevant Academy. This will be in consultation with the Finance Director together with the Head Teacher/Principal and the Business Manager of the relevant Academy, in advance of the financial year, drawing any matters of significance or concern to the attention of the Board.
- 33 To consider and recommend acceptance or non-acceptance of the Academies budgets each financial year.

Budgeting

- 34 To contribute to the formulation of the Academies strategic plans, through the consideration of financial priorities and proposals, in consultation with the relevant the Head Teacher/Principal and the Business Manager and with the stated and agreed aims and objectives of the relevant Academy.
- 35 To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year. This will include the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in each of the Academies' strategic plans.
- 36 To liaise with and receive reports from appropriate committees and make recommendations to those committees about the financial aspects of matters being considered by them.
- 37 To consider the spending plans of other committees and report back and advise the Board.
- 38 To delegate the day to day management of the approved budget to relevant the Head Teacher/Principal, within agreed authorisation limits.
- 39 To consider requests for supplementary expenditure and make appropriate recommendations to the Board.
- 40 To consider and act upon matters not covered by other sub-committees.

- 41 To review financial policy including consideration of long term planning and resourcing in accordance with each of the Academies' development plans.
- 42 Approving the budget and cash flow forecast.
- 43 Approving long term financial forecasts (including the Business Plan).
- 44 Receiving and considering a regular report on the Trust's performance against key financial indicators and reviewing or agreeing any corrective action necessary.
- 45 Acting in relation to any serious under-performance or any danger to the Trust's financial security.
- 46 Entering into any significant risks outside delegated authority.
- 47 Ensuring the Trust's assets are protected including the maintenance of adequate insurance cover.
- 48 Agreeing authorised signatories for returns and submission to regulators.
- 49 Annually considering the Trust's responses to its regulators (e.g. DfE, EFA & OFSTED) requirements for regular returns as well as any investigations and reports prepared and published by such regulators.

Expenditure

- 50 To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academies, and with the financial regulations of the Trust, drawing any matters of concern to the attention of the Board.
- 51 Borrowing
- 52 Agreeing a borrowing strategy and methods for raising funds.
- 53 Considering and approving specific loans and the terms and conditions attached to those loans.

Financial Procedures

- 54 To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and where appropriate make recommendations for improvement.
- 55 To prepare the financial statement to form part of the annual report of the Board to stakeholders and for filing in accordance with requirements of the Companies Act, Charity Commission and Funding Agreement (including the AFH)

- 56 Agreeing amendments to standing orders, delegated authority and authorised signatories for all bank accounts.

Health & Safety

- 57 To receive each term the relevant Head Teacher's/Principal's Health and Safety report and advise as necessary.
- 58 To monitor compliance with the Academies' Health & Safety policies and statutory obligations under the Health and Safety at Work Act 1974.

Property Management

- 59 To determine overarching Trust strategies in relation to efficient and effective use of Trust wide land and assets, including consideration of community usage and income generation opportunities.
- 60 To determine the use of the Academies premises and grounds outside Academies sessions with regard to the lettings and charging policy.
- 61 To ensure that the Academies premises are inspected on an annual basis and that a planned and costed statement of priorities is prepared and reviewed.
- 62 To ensure the responsibilities of the Board under the Environmental Protection Act are met.
- 63 To advise the Board on environmental issues to ensure the Academies are acting as a responsible institution in its duty to conserve energy, materials and with regard to the local community.

General

- 64 Reviewing or investigating any other matters referred to the Business Committee by the Board.
- 65 Drawing any significant recommendations and matters of concern to the attention of the Trust Board.

Remit and Responsibilities of the PPP Committee

The powers and functions delegated by the Board to the Performance, Pay and Personnel Committee are as set out below.

Performance

- 1 To oversee the running of the academies in terms of learning, standards, safety and wellbeing
- 2 To hold the CEO, Executive Team, Heads Committee and Academy leadership to account in conjunction with academy performance, curricular offer, quality of care and provision.
- 3 To review the effectiveness of grant expenditure, including pupil premium and sports grants
- 4 To review and consider reports and recommendations from externally commissioned sources, e.g. Pupil Premium report, external moderation etc.

Pay

- 5 To prepare and submit recommendations for the adoption by the Trust Board of:
 - an appraisal [policy/performance management]; and
 - a pay policy for the Academies
- 6 To operate in accordance with the statutory appraisal regulations and the relevant Academy's adopted policy as follows:
 - to select an external adviser to advise the Committee undertaking the appraisal of the CEO/Senior Trust Leaders (as appropriate)/Head Teacher/Principal;
 - to take advice from the external adviser when agreeing objectives and reviewing the CEO/Senior Trust Leaders (as appropriate)/ Head Teacher's/Principal's performance
 - to agree performance objectives with the CEO/Senior Trust Leaders (as appropriate);
 - to conduct the CEO/Senior Trust Leaders (as appropriate) appraisal;
 - to determine whether the outcome of the CEO/Senior Trust Leaders (as appropriate)/Head Teacher's/Principal's appraisal meets the criteria for pay progression as covered under the adopted pay policy;
 - to support the CEO/Senior Trust Leaders (as appropriate) Head Teacher/Principal with the annual report to the Board on appraisal arrangements and outcomes;
 - a panel selected from the Committee to hear any appeal by a teacher against entries made within their appraisal statement.
- 7 To moderate pay decisions across the Academies.

- 8 Set salaries for Senior Management Team posts following reviews in accordance with the law and Trust Wide policies.
- 9 Approving material changes in the Trust's senior management staffing structure
- 10 A panel selected from the Committee to hear any appeal by a teacher employed at any Academy against the outcome of their threshold assessment application.
- 11 To determine annually, [in accordance with the School Teachers' Pay and Conditions Document] *[Delete if you have decided not to follow the STPCD]* the Appraisal and Pay Policies adopted by the Academy and the Academy's salaries budget, the salaries of teaching staff.
- 12 To determine annually, in accordance with the adopted Pay Policy and any appropriate regulations and agreements and within the Academies salaries budget, the salaries and gradings of support staff.
- 13 To deal with any other matters relating to pay, appraisal and employment as may be referred by the Board.

Grievances

- 14 To consider staff grievances where there is a referral under the grievance procedure adopted by the Board. A panel comprised of members of the Committee will consider the grievance and seek to resolve the matter following a process and hearing conducted in accordance with the adopted procedure.
- 15 To consider staff complaints of harassment where there is a referral to the Committee under the procedure adopted by the Board. The Committee will consider the complaint and seek to resolve the matter following a process and hearing conducted in accordance with the adopted policy.

Staff Discipline/Dismissals

- 16 Under the disciplinary or capability procedures for the Head Teacher/Principal adopted by the Trust Board, to consider formal action against the Head Teacher/Principal and for a [panel comprised of members] of the Committee to make a determination as provided for under either procedure. The Committee will be responsible for the future review of any sanction short of dismissal as required under the relevant procedure.
- 17 Under the disciplinary or other relevant procedures (e.g. relating to capability, staff reductions or incapability due to ill-health) adopted by the Board, to make any determination that any member of staff employed at an Academy should be dismissed from their post.
- 18 Before taking a decision on dismissal, to give the member of staff concerned an opportunity to make representations on the proposed action and to consider those representations at a formal meeting conducted in accordance with the relevant adopted procedure.

- 19 Where it is determined that a member of staff should be dismissed, to ensure that the member of staff is notified of the decision, the reason for it and that the member of staff has a right of appeal against the decision.

Staff Appeals

- 20 Under the disciplinary procedure or capability procedure adopted by the Board, to consider any appeal against a sanction short of dismissal issued by the Head Teacher/Principal or by the staff discipline/dismissal Committee to a member of staff employed at the Academy.
- 21 Under the disciplinary or other relevant procedures (e.g. relating to capability, redundancy or incapability due to ill health) adopted by the Board, to consider any appeal against a decision of the staff discipline/dismissal Committee to dismiss from their post a member of staff employed at the Academy.
- 22 To consider appeals under other procedures as may from time to time be delegated by the Trust Board, including appeals under the Academy's adopted Pay Policy.

Personnel

- 23 To receive reports and make recommendations to the Board on all aspects of matters relating to staff at the Academies.
- 24 To advise on the strategic planning of human resources.
- 25 To monitor the communication and consultation of policies and processes to staff and review feedback.
- 26 To advise on the means of achieving active participation by staff in policy development.
- 27 To monitor Trust wide provision for maintenance of quality working environments with high levels of staff engagement within initiatives.
- 28 To advise and recommend revisions to those policies which affect staff, including but not limited to those which relate to recruitment, retention, record-keeping, induction, training, allegations against staff, equalities, discipline and grievance, professional conduct, professional development, charging and remissions, training, performance management, management of stress, trade unions, whistle-blowing and pay.
- 29 To ensure the legal requirements for NQT induction are complied with.
- 30 To hear, consider and make any initial decisions about matters relating to the discipline of staff or staff grievances in accordance with adopted procedures.
- 31 To carry out a review of the staffing establishment whenever there is a vacancy and at least once per year in relation to the staffing element of the Academy development plan.
- 32 To advise the Board on the appointment of the relevant Head Teacher/Principal.

- 33 The Board delegate the appointment of supply staff and temporary staff appointed for one term, and non-teaching staff to the relevant Head Teacher/Principal.
- 34 Non-teaching staff, appointed to support children with special needs, will be appointed in consultation with the Academy SENCO.

Remit and Responsibilities of the LGBs

The powers and functions delegated by the Board to the LGBs are set out in detail in the Trust's Scheme of Delegation as approved by the Board and in summary include the following:

- 1 To set the overall strategic objectives linked to the specific academy
- 2 To review the running of the academies in terms of the curricular offer, safety and wellbeing.
- 3 To support the CEO and Head Teacher's Board, in holding local academy leadership to account, in conjunction with the curricular offer, quality of care and provision. *Note: - holding leaders to account on standards, including for key groups, sits with the CEO and ultimately the Board.*
- 4 To consult with the Head Teacher regarding self-evaluation processes.
- 5 To operate in accordance with the statutory appraisal regulations and the Trust's adopted policy as follows:
 - to take advice from the CEO when agreeing objectives and reviewing the Head Teacher/Principal's performance
 - to agree performance objectives with the CEO/Senior Trust Leaders (as appropriate);
 - to conduct the Head's/Head Teacher/Principal's appraisal alongside the CEO or other Senior Trust Leaders;
 - to determine, alongside CEO or other senior Trust leaders whether the outcome of the Head Teacher/Principal's appraisal meets the criteria for pay progression as covered under the Trust's pay policy;
- 6 To oversee and be consulted on regarding the effectiveness of learning strategies.
- 7 To ensure that the Academy or Academies are conducted in accordance with the objects of the Trust, the terms of any Trust governing the use of the land which is used for the purposes of an Academy, any agreement entered into with the Secretary of State for the funding of the Academy or Academies and these Terms of Reference.
- 8 To consider budget monitoring information and consult with the CEO/CFO in order to make recommendations to the Head Teacher/Principal in relation to any potential overspending.
- 9 To act as a critical friend to the Head Teacher/Principal (including but not limited to advice in relation to annual budget proposals).
- 10 To adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the Academy and are delegated to them in order to support the Board and its' committees in relation to proper use of funds & delivering high quality educational provision.

- 11 To represent the views of the community (including but not limited to in discussions on budget issues that relate to community engagement and activity and make recommendations to the Head Teacher/Principal).
- 12 To support the Head Teacher/Principal in recruitment and selection, grievance, disciplinary and exclusion processes where appropriate.
- 13 To promptly implement and comply with any policies or procedures communicated to the LGBs by the Board from time to time.
- 14 To promptly implement academy specific policies where required
- 15 To support the Trust's senior management staff deal with parental complaints pursuant to the Trust policy on parental complaints.
- 16 To draw any significant recommendations and matters of concern to the attention of the Board.
- 17 To review and report student issues relating to attendance, punctuality and discipline. To appoint an Exclusion Appeals Committee.