



Half Termly Curriculum Overview



EYFS (F1 = Nursery F2 = Reception)

Theme – Growing things

Spring 2 2026

Communication & Language	Maths
<p>In F1, the children will extend their vocabulary. They will learn to be more attentive and be able to recall the plot of a story. Can they express their point of view and give reasons?</p> <p>In F2, the children will show an understanding of broader vocabulary and use complex vocabulary in their speech, including story language. They should be able to initiate a conversation and show understanding of more difficult questions. They should be able to listen intently and know how to be a good listener.</p>	<p>In F1, the children will be reciting numbers past 5. They will begin to use the language of more than or fewer than. They will represent the number using fingers. We will look at simple repeating patterns.</p> <p>In F2, we will compare height and length. We shall learn to count forwards and backwards. We are to learn number bonds to 10. We will learn the names of 3D shapes. We shall explore pattern.</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we will show an interest in people and their family. We shall learn that there are other countries in the world. We shall learn to respect the natural world and start to recognize changing seasons. Can we describe what we see, hear and feel outdoors?</p> <p>In F2, the use of the family box means we learn to respect class members cultures and religions. We learn that there are some similarities and difference between different communities. We are all unique and special.</p>	<p>F1 children will be learning plant themed nursery rhymes each week...</p> <p>Mary, Mary quite contrary Here we go around the mulberry bush Lavender's blue I had a little nut tree</p> <p>One man went to mow. They will learn the 'Hot cross buns' song before the Easter break. We will use percussion instruments. We will make marks with further control.</p> <p>The F2 children will continue their music study and glockenspiel playing following the Charanga scheme. Plus, they will also sing numerous songs. We shall explore colour mixing. We will explore printing and pattern. We will learn to draw with more accuracy. We will make use of props when acting out a story.</p>

Physical Development	Personal, social & emotional development
<p>The children should show an increased control with fine motor skills and more specifically the use of tools eg paintbrushes and scissors and the use of cutlery. The children should start to</p>	<p>F1 & F2 we should be able to put on our own coats and zip them up independently. They should appear more confident at school. The children will learn more about feelings and</p>

control their body to work with others. In F2, we shall be starting a dance topic in P.E. linked to nursery rhyme themes and we will be expected to use sequential movements and possibly work with a partner.

know what to do if they are feeling sad or angry. We all need to share and take turns. The children should be aware of behavioral expectations and respond positively to other children.

Literacy

In F1, the children will be writing their name from a name-card and trying to learn it from memory. Physical control should be evident in their handwriting and writing of letters. They should be able to fill in a missing word from a rhyme or sentence. We continue to love books and hope the children sit down independently and share books with their friends.

The F2 children will be expected to think of a sentence and then to write it down use phonetically plausible spelling choices. They need to be able to blend sounds in CVC and CCVC words. In Talk for writing, the children will be studying the texts of 'The Enormous Turnip' and 'Jasper's Beanstalk'. We shall recap on traditional tales we already know. We will write our own instructions for planting a seed for it to grow successfully. We shall share books with a plant theme; eg. Jack and the Beanstalk, Jim and the beanstalk, Walking through the jungle, The little seed etc.

Useful information

EYFS Homework

Make sure you 'drop everything for ten' and support your child in sharing a book at home for ten minutes every single day. Make it part of your bedtime routine perhaps? Please sign/comment in your child's reading diary daily. We love books and we would like you and your child to love them too.

Reading diaries are checked every Thursday.

Every day counts as one point. I wonder who will be the next to reach 100 reads at home and receive their brand new book?

So, please keep signing those reading diaries. Thank you.

It's highly competitive throughout school... the class with the highest percentage of reads at home each week gets a small reward.