



Half Termly Curriculum Overview

Summer 1



EYFS (F1 = Nursery F2 = Reception)

Theme – People Who help us

Communication & Language	Maths
<p>In F1, the children are to speak using sentences of four-six words. Can they take part in a two-way conversation with an adult? The children are to be able to settle and listen to a story and learn new vocabulary. They are expected to join in with stories and songs.</p> <p>In F2, the children are to use different tenses in their speech. They are to respond with relevant comments and show some understanding: They are to have two-way conversations.</p> <p>Can the children reference characters they have experienced in stories and rhymes in their play and even in their mark-making.</p> <p>The children will begin to express their own opinions and justify them.</p>	<p>In F1, the children must count objects 1:1 up to 5.</p> <p>The children are to use the term 'more than' to identify different groups and then, make simple comparisons.</p> <p>In F2, we shall be looking at doubling and halving numbers to 20. Plus, we shall introduce the term odd and even numbers. We will be building numbers beyond 10 paying particular attention to those teen number especially thirteen and identifying patterns beyond 10.</p> <p>With 2D shapes, we shall match, rotate, manipulate and start to think about spatial reasoning.</p> <p>Our time segment will be on First, then, and now which I shall address in the form of instructions to carry out a task.</p> <p>Then, we shall be adding more And learning the concept of taking away</p> <p>We shall be looking at numbers beyond 20.</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we shall talk about People who help us in our lives and introduce new vocabulary. We shall enquire whether the children know what job they would like to do in the future. We shall talk about the passage of time. We shall sequence events and discuss growing from a baby to a child, to an adult and then ageing.</p> <p>We will discuss places of importance to them... I wonder where do you go to outside of school sometimes?</p>	<p>We shall continue to sing songs and nursery rhymes, with further regard to melody, beat and pitch. The children will be expected to control tools like scissors, paintbrushes, glue-spreaders, crayons and even cutlery.</p> <p>In F2, the children will aim to be more deliberate with their control, use a tripod grip to hold a pencil and show accuracy in their drawing. The children will take part in the school project of 'Take One Picture'. We shall observe the printing work by Paul Klee and create our own version. The children will design and make models and show resilience and perseverance in their problem-solving.</p> <p>The children will play glockenspiels in music.</p>

Physical Development	Personal, social & emotional development
<p>In F1, the children should move around space and obstacles safely, with consideration for themselves and others. They should use a range of small tools.</p> <p>In F2, the children will tackle the concept of 'ball skills' with our fellow from The Nottingham Forest Football training academy. We should be able to show good control with fine and gross motor skills now. WE should be able to demonstrate strength, balance and co-ordination.</p>	<p>F1 & F2 we aim to work co-operatively with others and build relationships. We want to understand the needs of others. We want to support others and try to help them. We hope children have improved confidence to work with others.</p> <p>We should manage daily tasks independently. We will discuss keeping healthy and what we might do if we are ill.</p>

Literacy
<p>In F1, we want the children to identify and talk about the characters in a story. They should know that English is read from top to bottom and left to right. When they mark-make they should start to make shapes that are recognisable as pre-letter shapes when name-writing.</p> <p>In F2, the children should answer complex questions about books and stories. We should be able to stop a story half way through and ask the children to predict what might possible happen next.</p> <p>In reading and writing, the children are to be able identify sounds on a phonics mat and be able to blend them into CVC and CCVC words eg fog... frog. They should be able to start writing a simple sentence from memory using their phonic knowledge and some red words in their writing. We will also use a capital letter at the start of a sentence, finger spaces between each word and a full-stop at the end. They should read their writing back to us and check it through ...making corrections as necessary with support.</p> <p>Our Talk for writing text during this half term is 'Meerkat Mail'.</p>

Useful information
<p>As you can see, it's going to be another busy half-term, you don't want your child to miss out so please bring them to school everyday! Even with a snuffle. Thank you.</p> <p>EYFS Homework</p> <p>Make sure you 'drop everything for ten' and support your child in sharing a book at home for ten minutes every single day. Make it part of your bedtime routine perhaps? Please sign/comment in your child's reading diary daily. We love books and we would like you and your child to love them too.</p> <p>Reading diaries are checked every Thursday.</p> <p>Every day counts as one point.</p> <p>Thank you</p> <p>So, keep signing/initialling those reading diaries please.</p> <p>It's highly competitive throughout school... the class with the highest percentage of reads at home each week gets a small reward. We've not won yet!</p>

In F2,we shall continue to bring home our phonics reading books and handwriting homework which displays the new sound we are learning.

Thank you for your wonderful support with the new fortnightly family, mathematical games provided in the new purple maths scrapbooks.

As always, thank you for all your support and hard work.