



EYFS Long Term Plan 2023-24 (Cycle A)

Child led themes and activities recorded on medium term plans. Child-led learning and taught sessions are planned to ensure needs are met of F1 (Nursery) & F2 (Reception) pupils.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Animals	Journeys and Transport	Growing and planting	People who help us	The world
Texts Reading spine + others F1 F2	Amazing Peepo Funny bones I will never eat a tomato	Bad-tempered ladybird Peace at last And the dish ran away with the spoon Never show a T-Rex a book	The naughty bus We're going on a Bear Hunt Owl & the pussycat Last stop on market street	Egg drop- Mini Grey The very hungry Caterpillar Giraffes can't dance The Rainbow Fish	You Choose Can't you sleep little Bear The Building Boy Traction Man	Hairy McClary series Ning Nang Nong The Great Explorer
TFW Text Genre	Dear Zoo Would you rather Where's my Teddy Repetitive Stories Goldilocks & the three bears Traditional Tales	Six Dinner Sid Stories Dinosaur facts Labels and captions Persuasion Letters to Santa/Elves	The Naughty bus Stories Mr Gumpy's outing Recount	Jasper's Beanstalk Instructions Avocado baby Stories	Farmer Duck Stories Non-fiction – jobs Information text	Meerkat Mail Letters Tinga Tales/Easop fables Stories Poetry
Rhymes	Round and round the garden Polly put the kettle on Jack and Jill Here are my Fingers Head, shoulders... Pat-a-cake Little Miss Muffet	Incy Wincy Spider Little Bo Peep Hey diddle diddle Hickory dickory dock Humpty Dumpty Little Jack Horner Twinkle twinkle When Santa got stuck up the chimney (additional one)	Row, row, row your boat The wheels on the bus This is the way we cross the road Down at the station... See-saw... The owl and the pussy cat	Mary, Mary quite contrary Here we go round the mulberry bush Lavender's blue I had a little nut tree Hot cross buns One man went to mow...	Doctor Foster Miss Polly had a dolly Five little firemen Grand old Duke of York Rub a dub dub Old King cole	Yellow bird You are my sunshine Wind the bobbin up Sing a song of sixpence I saw three ships Bobby Shaftoe Hello to all the children of the world
Communication & language	Speaking and listening	Interaction	Vocabulary	Questions and vocabulary	Articulating thoughts & ideas	Conversation and explanations
Personal, social, emotional	Confidence and relationships	Emotions & confidence	Boundaries and expectations	Feelings and empathy	Empathy & resilience	Focus and managing need

Physical (Complete PE F2) Fine motor	Moving & spatial awareness (Walking 1) Mark making	Control (Hands 1) Using equipment	Gym (High, low, over under) Detail & increased control	Dance (Ourselves) Control of tools	Control (Feet 1) Smaller tools	Games & Teams (Games for understanding) Accuracy
Literacy F2	Books, sounds & Mark making	Stories, initial sounds & mark making	Comprehension, segmenting & sentences	Reading, segmenting & writing letters & words	Comprehension, prediction & writing letters & words	Understanding, vocab, reading & writing
Maths (F1) (F2)	RBA Match & sort Compare amounts Compare size, mass & capacity Exploring pattern	Representing, comparing & composition of 1, 2, 3 Circles & triangles Positional language Representing numbers to 5 1 more, 1 less Shapes with 4 sides Time	Introducing 0 Comparing numbers to 5 Composition of 4 & 5 6, 7 & 8 Making pairs Combining 2 groups Compare Mass (2) Compare Capacity (2)	Subitising up to 3 objects Recite numbers past 5 1:1 correspondence Cardinal principle Matching objects to numeral more than, fewer than 2d & 3D shapes Pattern Length & height Time 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)	Counts up to 5 Starting to understand cardinal principle Can use more than to identify different groups Can make simple comparisons Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning Match, rotate, manipulate Compose & decompose	Doubling Sharing & grouping Even & odd Deepening understanding of Patterns and relationships Spatial reasoning Visualise & build Mapping
UTW	My family and my world	Changes Christmas, Diwali	What else is out there? Chinese New Year	Special times - Birthdays	Passage of time – birth and growing old (human)	My world Beebots
EAD Charanga (F2)	Self portraits Archimboldo Mark making Me! – Nursery rhymes & action songs	Imaginative play My Stories – Nursery rhymes & action songs	Representation Everyone! - Nursery rhymes & action songs	Props Our World - Nursery rhymes & action songs	Choice & reasoning Big Bear Funk – Funk music	Kandinsky Exploration & adaptation Reflect rewind replay
MfL	Children are exposed to different languages within EYFS & KS1, encouraging an appreciation for other cultures. Pupils will have a willingness to have a go and take risks through exploration. Through the developmentally-appropriate exploration and exposure, pupils will show an enthusiasm, enjoyment and understanding of other cultures.					



EYFS Long Term Plan 2024-25 (Cycle B)

Child led themes & activities recorded on medium term plans. *Child-led learning and taught sessions are planned to ensure needs are met of F1 (nursery) & F2 (reception) pupils.*

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Family and friends	Houses and homes	We can be heroes	Above our heads	Mini beasts	Under the sea
Texts Reading spine + others	<p>All</p> <p>The Family Book – Todd Parr</p> <p>Love makes a family – Sophie Beer</p> <p>Best Friends Forever – Owen Hart</p> <p>F1</p> <p>Amazing Peepo</p> <p>F2</p> <p>Funny bones I will never eat a tomato</p>	<p>All</p> <p>Sharing a shell – Julia Donaldson</p> <p>This is our house - Michael Rosen</p> <p>Homes around the world – Moira Butterfield</p> <p>F1</p> <p>Bad-tempered ladybird</p> <p>Peace at last</p> <p>F2</p> <p>The Three Little Pigs</p> <p>Six Dinner Sid</p>	<p>All</p> <p>Eliot Midnight superhero – Anne Cottringer</p> <p>Supertato – Sue Hendra</p> <p>Nat Fantastic – Giles Andreae</p> <p>F1</p> <p>We're going on a Bear Hunt</p> <p>The naughty bus</p> <p>F2</p> <p>Owl & the pussycat</p> <p>Last stop on market street</p>	<p>All</p> <p>The skies above my eyes</p> <p>The darkest dark</p> <p>Here we are</p> <p>Clouds</p> <p>F1</p> <p>The very hungry Caterpillar</p> <p>Egg drop- Mini Grey</p> <p>F2</p> <p>Giraffes can't dance</p> <p>The Rainbow Fish</p>	<p>All</p> <p>F1</p> <p>You Choose</p> <p>Can't you sleep little Bear</p> <p>F2</p> <p>The Building Boy</p> <p>The Great Explorer</p> <p>Traction Man</p>	<p>All</p> <p>Commotion in the ocean – Giles Andreae</p> <p>The snail and the whale – Julia Donaldson</p> <p>Sharing a Shell – Julia Donaldson</p> <p>F1</p> <p>Hairy McClary series</p> <p>F2</p> <p><i>Ning Nang Nong</i></p> <p><i>The Gruffalo</i></p> <p><i>Augustus and his smile</i></p>
TFW Text Genre	<p>Dear Zoo</p> <p>Would you rather</p> <p>Where's my Teddy</p> <p>Repetitive Stories</p> <p>The 3 little pigs</p> <p><i>Traditional Tales</i></p>	<p>Six Dinner Sid</p> <p>Stories</p> <p>Dinosaur facts</p> <p>Labels and captions</p> <p>Persuasion</p> <p>Letters to Santa/Elves</p>	<p>The Train Ride</p> <p>Stories</p> <p>Mr Gumpy's outing</p> <p>Recount</p>	<p>Jasper's Beanstalk</p> <p>Instructions</p> <p>Whatever Next</p> <p>stories</p>	<p>A very Busy Spider</p> <p>Stories</p> <p>Non fiction – minibeasts</p> <p>Information text</p>	<p>Meerkat Mail</p> <p>Letters</p> <p>Tinga</p> <p>Tales/Easop fables</p> <p>Stories</p> <p>Poetry</p>
Rhymes F1	<p>Round and round the garden</p> <p>Polly put the kettle on</p> <p>Jack and Jill</p> <p>Here are my Fingers</p>	<p>Incy Wincy Spider</p> <p>Little Bo Peep</p> <p>Hey diddle diddle</p> <p>Little Miss Muffet</p> <p>Hickory dickory dock</p>	<p>Row, row, row your boat</p> <p>The wheels on the bus</p>	<p>Mary, Mary quite contrary</p> <p>Here we go round the mulberry bush</p> <p>Lavender's blue</p>	<p>There's a worm at the bottom of the garden</p> <p>Ladybird Ladybird</p> <p>5 little caterpillars</p>	<p>Yellow bird</p> <p>You are my sunshine</p> <p>Wind the bobbin up</p>

	Head, shoulders... Pat-a-cake	Humpty Dumpty Little Jack Horner Twinkle twinkle	This is the way we cross the road I saw three ships Down at the station... See-saw... The owl and the pussy cat One man went to mow...	I had a little nut tree Hot cross buns	The ants go marching If I were a minibeast.	
Communication & language	Speaking and listening	Interaction	Vocabulary	Questions and vocabulary	Articulating thoughts & ideas	Conversation and explanations
Personal, social, emotional	Confidence and relationships	Emotions & confidence	Boundaries and expectations	Feelings and empathy	Empathy & resilience	Focus and managing need
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Maths (F1) (F2)	<i>Number rhymes</i> RBA Match & sort Compare amounts Compare size, mass & capacity Exploring pattern	<i>Number rhymes</i> Representing, comparing & composition of 1, 2, 3 Circles & triangles Positional language Representing numbers to 5 1 more, 1 less Shapes with 4 sides Time	<i>Counting</i> Introducing 0 Comparing numbers to 5 Composition of 4 & 5 6, 7 & 8 Making pairs Combining 2 groups Compare Mass (2) Compare Capacity (2) Length & height Time	<i>Counting & number recognition</i> 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)	<i>Number recognition & pattern</i> Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning Match, rotate, manipulate Compose & decompose	<i>Number recognition & pattern</i> Doubling Sharing & grouping Even & odd Deepening understanding of Patterns and relationships Spatial reasoning Visualise & build Mapping

UTW	Me & my friends	Changes Seasons	Local area New Year's resolutions	Special times - weddings	Passage of time – lifecycles	Habitats
EAD Charanga (F2)	Self portraits Me! – Nursery rhymes & action songs	My Stories – Nursery rhymes & action songs	Everyone! - Nursery rhymes & action songs	Our World - Nursery rhymes & action songs	Big Bear Funk – Funk music	Mondrian Reflect rewind replay
MfL	<p>Children are exposed to different languages within EYFS & KS1, encouraging an appreciation for other cultures. Pupils will have a willingness to have a go and take risks through exploration. Through the developmentally-appropriate exploration and exposure, pupils will show an enthusiasm, enjoyment and understanding of other cultures.</p>					