



Half Termly Curriculum Overview

Summer 2



EYFS (F1 = Nursery F2 = Reception)

Theme – Our World

Communication & Language	Maths
<p>In F1, the children are starting to listen attentively for short periods of time and talk about the familiar books, remembering the main events in a story. They are to be able to follow a simple instruction. The children are to learn many nursery rhymes and songs.</p> <p>In F2, the children should listen attentively and make comments about what they have heard and respond with relevant questions, comments and actions. Can the children ask questions to consolidate their learning? The children should be able to hold a two-way conversation engaging in back and forth exchanges.</p>	<p>In F1, the children should start to use numbers and shape names in their talk when involved in free-flow playing. Can they identify numerals to 5? The children should be able to identify when two groups have the same number.</p> <p>In F2, we have a very busy half term consolidating one more & one less, odd and even numbers, doubling & halving and sharing & grouping. From this we should be able begin to add two quantities together reliably. We have also started to learn how to subtract. We should know number bonds to five off by heart and start to recognize number bonds to ten. The children should be able to identify at a glance a small quantity of cubes and recognize how many there are without having to count them every time(subitisation). We shall start to try to rotate/tessellate 2D shapes.</p>

Understanding the World	Expressive arts and design
<p>In F1 and F2 we will study the globe and find our country of origin. We will discuss the weather and seasons and begin to understand time. We shall identify countries/continents of our families on maps. We will look at simple features on maps. We shall share the flags of our home countries. We always have fun sharing greetings in different languages. We will explore the natural world around us and understand the need to respect and care for the natural environment and all living things. We will try to observe changes in humans over time...eg. babies to child.</p>	<p>F1 & F2 children adore being creative with box modelling, a variety of materials and paint. The children should develop their ideas about how to use them and what to make. We will explore small world play and a variety of construction kits.</p> <p>We will work outdoors and be imaginative with natural materials.</p> <p>We shall endeavour to learn songs from different cultures.</p>

Physical Development

In F1, the children will begin to control smaller tools and develop their dexterity. They will move with further stability when involved in gross motor development.

In F2 we will move energetically and safely with control and be involved in running, jumping, dancing, hopping, skipping and climbing. We will hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. We shall use a range of small tools, including scissors, paint brushes and cutlery. We will begin to show accuracy and care when drawing.

Personal, social & emotional development

F1 children should begin to use appropriate language when talking about their feelings. They have started to be able to express their wants and needs.

F2 children should now be able to manage a task, seeing it through from beginning to end. They must ideally be able regulate their own behaviour according to their own feelings and those of others. They should have an increased awareness of others in the setting, We shall talk about keeping clean and identifying parts of the body.

Literacy

In F1, the children will start to identify their own name and begin to write it, perhaps using recognisable letters. They will start to hear rhyming words. Perhaps, they could talk about the main event in a story.

In F2, the children should be able to read simple words using phonic knowledge. They will use this knowledge to write simple sentences and be able to read it back to us. The use of finger spaces between words really helps with this. The children will begin to use capital letters and full-stops. The children will display their heightened awareness of the use of interesting vocabulary. The children need to be able to 'hold a sentence' in their head and will start to use red words in their writing. We can't emphasize enough the need to talk before writing... 'Talk for writing'... by saying what you want to write, the children should clarify the phonic choices they need to use. It's a complicated business, but it doesn't need to be if the children just learn to say what they want to write!

Useful information

EYFS Homework

Make sure you 'drop everything for ten' and support your child in sharing a book at home for ten minutes every single day. Make it part of your bedtime routine perhaps? Please sign/comment in your child's reading diary daily. We love books and we would like you and your child to love them too.

Thank you

Reading diaries are checked every Thursday.

Every day counts as one point.

So, keep signing those reading diaries please.

It's highly competitive throughout school... the class with the highest percentage of reads at home each week gets a small reward.