



# Half Termly Curriculum Overview

## EYFS (F1 = Nursery F2 = Reception)

### Theme – Family and friends



Communication & Language	Maths
<p>We are practicing listening to stories and remembering what happens – F1</p> <p>We are joining in with the repeated parts of stories and thinking about what might happen next – F2</p> <p>Learning and using lots of new words – F1 &amp; F2</p> <p>Our nursery rhymes this half term are; Humpty Dumpty, Little Miss Muffet, Little Bo-Peep, Hickory Dickory dock, Twinkle twinkle, Little Jack Horner – F1</p> <p>Our Talk for writing texts this half term are Six Dinner Sid, Dinosaurs – F2</p>	<p>In Maths, F1 Subitise up to 3 objects Recite cardinal numbers 1-5 and begin to represent with fingers/objects. Starts to use number comparison language when talking about models.</p> <p>F2 Representing, comparing &amp; composition of 1, 2, 3</p> <p>Positional language</p> <p>Representing numbers to 5</p> <p>1 more, 1 less</p> <p>2D Shapes 3,4 sides</p> <p>Time</p>

Understanding the World	Expressive arts and design
<p>We are learning about past &amp; present, people, culture and community. We shall learn the Christmas Story. F1 &amp;F2</p> <p>We shall be learning about the natural world with our work on dinosaurs. (F2)</p>	<p>We will be enjoying imaginative play, talking about what we have drawn or made, exploring musical instruments and learning new songs. We shall introduce the performance element during our Nativity production.F1 &amp; F2</p>

Physical Development	Personal, social & emotional development
<p>This half term we be developing our overall body strength, balance, coordination and agility through the use of outdoor play equipment. We shall be exploring model making. F1 &amp; F2</p> <p>In PE we will be exploring Ball skills – hands – Explore different ways of using our hands to move with a ball, keeping control.</p> <p>Exploring pushing, rolling, bouncing, bouncing into space and combining them. – F2</p>	<p>In PSED we will be learning the school routines, how to express ourselves, building on our social skills with our friends and learning to be independent. F1 &amp; F2</p>

## Literacy

In literacy this half term;

We will be sharing and enjoying a range of books and stories. F1 & F2

Our nursery rhymes this half term are;

Incy Wincy Spider	Little Bo Peep
Hey diddle diddle	Little Miss Muffet
Humpty Dumpty	Hickory dickory dock
Twinkle twinkle	Little Jack Horner

– F1

Our Talk for writing texts this half term are Six Dinner Sid and Dinosaurs

– F2

We will be starting the Read, Write Inc phonics program, learning speed sounds set 1 h r,j, v, y, w,z, x,

sh,th,ch, qu,

ng, nk,ck, revisit any sounds they struggled with

Wed – ditty 1, Thurs - ditty 2

3, 4, 5, 6

7, 8, 9, 10

– F2

## Useful information

- **Make sure you ‘drop everything for ten’ and support your child in reading at home for ten minutes every day. Please help your child record their reading in their reading diary. Reading diaries are checked regularly.**
- **Nursery – Sing the nursery rhyme of the week and the ones from previous weeks, with your child.**
- **Reception – go through the phonics homework sheet each day with your child.**