

ARNBROOK PRIMARY SCHOOL - LONG TERM CURRICULUM PLAN

Year 1/2 (A)	Autumn			Spring			Summer		
THEME	FAIRY TALES	POLICE <i>Cops and Robbers</i>	THE GREAT FIRE OF LONDON	TOYS <i>What is the best toy for a new baby?</i>	PETS <i>How do we look after our pets?</i>	TRANSPORT	WEATHER		
SCI	Plants (yr 2 objectives)		Materials (yr 2 objectives)	Materials	Animals	Materials	The Seasons Plants		
ART	Pencil control <i>tracing</i>	Weaving	Painting* <i>shades and tones</i>	Painting <i>brush grip</i>	Painting <i>thick and thin lines</i>	Painting - Kandinsky <i>Primary and secondary colours</i>	*Collage		
HIS/ GEO	time Robin Hood – local history			Toys over time	Map work My Local Area	Transport over time	Seasonal Weather Map of the UK		
PSHE	Keeping Safe Relationships	and health Drug Road safety	Think Positive Fire Safety						
DT			Bread		*Joining, cutting and construction		Weather Pictures (levers)		
MUSIC		Timbre <i>Traffic jam music</i>			Composition		Vivaldi's Four Seasons		
RE	Christianity – Holy Book Harvest Festival		Christmas		Easter	What is a family? Christian family traditions			
ICT	e-safety/programming (beebots)	Technology in our lives/Let's Shop		e-safety (e-safety day)/ Multimedia/All about me! (2Create)		Programming/ Get coding (Logo)		Data Handling Data everywhere! (2question)	e-safety (1 session) Multimedia filming project
PE	Hockey Ball Skills	Fundamental Movement		Dance (world) Gymnastics		Yoga Curling		Cricket Outdoor multi skills	Tennis Athletics
HOT GENRE	History- labels, Lists Captions, Descriptive sentences,	Labels, Lists Captions, Descriptive sentences,		Persuasive text Instructions Social stories for social situations in terms of PSHE	Information texts(Containing labels, Lists, Captions) Recounts	Information texts- Containing labels, Lists, Captions, Recounts	Information text –labels, lists, captions Instructions for the D&T theme week/Enterprise week-Persuasive text		
TRIP VISITOR	Sherwood Forest Trip Teddy bear's picnic	Nurse visit Peter Hammond visit? – great fire of London		Peter Hammond visit? - toys	Pet Day	Thomas Land Trip	Sports week	Enterprise week	
SMSC examples	Spiritual Development Sherwood Forest Trip Developing appreciation for the natural world	Social development Nurse visit <i>Developing awareness of people in the community</i>				Social Development Thomas Land Trip <i>Opportunities for share experiences</i>	Cultural Development Vivaldi's Four Season Developing awareness of different cultures		

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YEAR 1/2 (B)	AUTUMN			SPRING	TIME TRAVELLERS	SUMMER	
THEME	SUPERHEROES How do we make a healthy super hero?	DENTIST	NURSE	LIVING THINGS AND THEIR HABITATS How do we make Garry the gorilla grin?	TIME TRAVELLERS What makes the best exploration vehicle?	EXPLORERS 80 days around the world...	
SCI	Living things	Senses (yr 1 science objectives) My Body (yr 1 science objectives)		Animals and their habitats	Humans	Plants	
ART	Collage	Pencil Control colouring in	Pencil Control	Clay	Collage	Abstract Art	Sculpture* clay tiles
HIS /GEO			Florence Nightingale Mary Seacole Nursing over the century...		Christopher Columbus and Neil Armstrong Raleigh – local historical industry Safety now and then	Location Knowledge Place Knowledge	Olympics Human and Physical features Geographical skills
PSHE	***Relationships ***SEAL -getting on and falling out	Keeping Healthy	Keeping Healthy- Drug				
DT	healthy lunch	Fruit Salad			wheeled vehicles	Joining	
MUSIC	Charanga			Saint-Saens- Carnival of the animals		Glockenspiels	World Music
RE	Families 5Ks Sikh family life		Diwali – Sikhism Guru Nanak's Birthday	Sikhism – places of worship -Gurdwara	Stories about Guru Nanak	Vaisakhi (Sikh harvest festival)	
ICT	e-Safety Technology in our lives Search and discover (search engines)		Programming Comic strip creators! (Pivot Stick Animator)	e-safety – safety every day/ multimedia tell a story (2 create-a-story)	Programming – find the way! (Logo)	Multimedia – Shape poems	e-safety Handling Data Who's counting? (2count)
PE	Ball Skills Tag Ruby		Fundamental Movement	Dance (street) Team games	Gymnastics Dodgeball	Tri golf Scatterball	Athletics Orienteering
HOT GENRE	Information texts/ Fact file	Information text -Science	Diary extract Instructions Letters	Recourts- playground experiences Information texts about anti-bullying		Recount Postcards	Instructions for D&T Information texts
TRIPS/VISITORS				Park visit Trip to Gurdwara Animal visit	Road safety team – quiz?	Theme day for explorers	Sports day Enterprise week
SMSC examples	Social development		Social development Relationship, health and drug education. Developing an understanding of how to deal with difficult situations	Cultural development -developing an understanding of other cultures		Spiritual development Developing a sense of awe and wonder of the natural world	

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Year 3/4 (A)	AUTUMN		SPRING		SUMMER	
THEME	STONE AGE TO IRON AGE		KEEPING HEALTHY STAYING SAFE	MAD SCIENCE	ANCIENT GREECE	
SCI	Rocks		Animals and Humans – bones -nutrition	Forces and magnets Light	Sound States of Matter	Plants
HIS / GEO	Stone Age to Iron Age					
	Geographical skills	Human geography				
PSHE	Getting to know you		PSHE – drugs PSHE - relationships	PSHE – Think Positive		Friendships Keeping healthy
ART		Charcoal <i>cave art</i>		Printing -rangoli patterns	Pastels	
DT	Sewing - clothing		DT levers/skeleton			
MUSIC	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
RE	Islam Eid Comparing Islam and Christian holy books	Comparing Jesus to Mohammed (Christmas)		Islam way of life		Ramadan Eid
ICT	<u>e-Safety</u> <u>Multimedia</u> Get blogging!	<u>Technology in our lives</u> Internet everywhere! (Web research)	<u>e-Safety</u> e-safety day <u>Programming</u> Smoking Car (Scratch)	<u>Multimedia</u> Publishing – non-chron reports	<u>Data Handling</u> Decisions, decisions! (Blackcat Decisions)	<u>e-Safety</u> <u>Programming</u> Music Machine (Scratch)
PE	Swimming Y3 Tag Rugby Y4 Hockey	Swimming Y3 Volleyball (Y4) Dodgeball/Benchball	Swimming Y3 Yoga Y4 Dance (world)	Swimming Y3 Basketball Y4 Gymnastics	Swimming Y3 Orienteering Y4 Fitness Cricket	Swimming Y3 Tennis Y4 Athletics
HOT GENRE						
TRIPS	Cresswell crags				Sports week Enterprise week	
SMSC examples	Cultural development Developing an understanding of different cultures throughout time		Moral development PSHE – relationships Developing skills in taking responsibility for their actions	Spiritual development -developing skills in persistence to achieve goals (swimming)	Social development - Providing corporate experiences	Cultural Development

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Year 3/ 4 (B)	AUTUMN		SPRING		SUMMER	
THEME	Local History Bestwood Lodge		OUR ENVIRONMENT	FRANCE	SEASIDE <i>What would make the best seaside town?</i>	
MFL			French	French		
SCI	<i>Investigations with specialist</i>	Electricity	All living things – Habitats+ Plants		Animals + humans - Digestion + teeth	States of matter investigation
HIS/ GEO	Bestwood Lodge Geographical Skills and field work			France	Location Knowledge –changes over time Geographical skills and field work	Railways after 1066 Human and physical geography
PSHE	Getting to know you	Think Positive	Keeping healthy			
ART	Drawing <i>still life</i>		Mod Roc	Impressionism	Cubism (pastels?)	Seaside
DT		Electricity – code making	Puppet making -sewing	French food	Design a town	Design a mould for food product
MUSIC	Charanga	Charanga	Charanga	French influences on music	Charanga	Charanga
RE		Diwali – Hinduism	Hindu way of life	Holi	Vaisakhi	Holy Places and Holy book of Hinduism
ICT	<u>e-Safety Programming</u> Scratch	<u>Technology in our lives</u> Internet everywhere! (FROG)	<u>e-Safety</u> e-safety day <u>Programming</u> Scratch	<u>Multimedia</u> Newspaper reports	<u>Data Handling</u> Asking questions (2graph & dataloggers)	<u>e-Safety</u> 1 session <u>Multimedia</u> Sound effects! (2create)
PE	Swimming Y3 Ball games Y4 Netball	Swimming Y3 Curling Y4 Handball	Swimming Y3 Dance (street) Y4	Swimming Y3 Kinball Y4 Gymnastics	Swimming Y3 Lacrosse Y4 Rounders	Swimming Y3 Ultimate Frisbee Y4 Athletics
HOT GENRE				Instruction – bread recipe Holiday brochure Penpal letter		
TRIPS/ VISITORS	Field work	Bestwood Lodge		French day	Robin Hoods bay/Skegness Railway station	Enterprise week Sports day
SMSC examples	Cultural development -local history Developing skills	Spiritual development Think Positive	Social development Handball/basketball Developing teamwork skills	Cultural development France Developing opportunities to explore different cultures	Spiritual development How do we impact the people around us?	Moral development PSHE relationship Developing opportunities to explore personal rights and responsibilities.

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Year 5/6 (A)	AUTUMN		SPRING		SUMMER	
THEME	INVADERS AND SETTLERS		EARTH AND SPACE	RIVERS AND MOUNTAINS	LIVING THINGS	
MFL	French		French	French	French	
SCI	Properties and changes of materials		Earth and Space Forces	Sorting and Separating States of Matter	All living things life cycles	
HIS / GEO	Invaders and Settlers(Anglo Saxons, Vikings, Romans) [current Year 3/4]		Location Knowledge (time zones etc)	Physical geography: Rivers, mountains, water cycle		
	Geographical skills	Location knowledge				
PSHE	Getting to know you	Think Positive			Relationships	Drugs Sex Education
ART	*Painting <i>Water colours -Poppies (remembrance day)</i>		Pointillism	Water Colours <i>Landscapes</i>		Printing
DT		Roman Shields – joining techniques		Design and make house/boat	Fairground	
MUSIC	Violins	Violins	Violins	Violins	Violins	Violins
RE	Sukkot Holy Books	Advent and Hanukah – How do we celebrate Christmas		Beautiful World Creation Passover	Daily Jewish Life Bar Mitzvah	Places of worship
ICT	<u>e-Safety</u> 3 sessions <u>Multimedia</u> Sounds right! (2compose)	<u>Technology in our lives</u> Web research	<u>e-Safety</u> e-safety day <u>Programming</u> Scratch	<u>Data Handling</u> Organising data (Microsoft Excel)	<u>Programming</u> Scratch	<u>e-Safety</u> 1 session <u>Multimedia</u> Make a movie! (Audacity/Cameras)
PE	Tag Rugby Hockey	Dodgeball/Benchball Yoga	Gymnastics Handball	Dance (world) Basketball	Cricket Orienteering	Tennis Athletics
HOT GENRE						
TRIPS/VISITORS	Invasion day Field work	Yorvik	Planetarium	Dovedale	Sports week	Enterprise week
SMSC Examples	Social Development Basketball/Tag rugby Developing Team work	Cultural Development Anglo-saxons and Vikings Developing understanding of other culture.	Spiritual Development Planetarium Developing appreciation for the natural world	Cultural development Comparison between religions Developing toleration of others views	Social development Relationship Developing ability to take another point of view	Moral development Drug Thinking through actions and consequences.

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Year 5/6 (B)	AUTUMN		SPRING		SUMMER	
THEME	EGYPTIANS		Extreme Earth		Inventions	
MFL	French	French	French	French	French	French
SCI	Living things and their habitat	evolution and inheritance	Animals including humans		Investigations	
HIS / GEO	Ancient Egyptians		Physical Geography: Volcanoes and Earthquakes Brazil (2018)		Ancient Greece	
PSHE	Getting to know you			Think Positive		Sex Education
ART	Clay tiles	*Drawing Cartoons	Pop Art	Drawing Animal cartoons		Collage – Photograph montage
DT	Make paper and add hieroglyphic			*construction?	Levellers – pop-up story books/hydraulics	
MUSIC	Violins	Violins	Violins	Violins	Violins	Violins
RE		Buddhism Holy texts	Chinese New Year Magha Puja Day	Buddhist Daily life Temple visit <i>What is my impact on the world?</i>		
ICT	<u>e-Safety</u> 3 sessions <u>Technology in our lives</u> How the internet works!	<u>Programming</u> Scratch	<u>e-Safety</u> e-safety day <u>Multimedia</u> POWERpoint	<u>Programming</u> Scratch	<u>Data Handling</u> Organising data (Microsoft Excel) <u>Multimedia</u> FROG	<u>e-Safety</u> <u>Multimedia</u> Make a movie! (Audacity/Cameras)
PE						
HOT GENRE						
TRIPS/VISITORS	Camp - 3days		QMC trip	Magna Museum - Rotherham		Enterprise week Sports day
SMSC Examples	Social development Getting to know you Developing skills in communication	Cultural development Developing awareness of British Culture	Cultural Development Buddhism Developing awareness of other cultures	Social Development Gangs Developing an understanding of how actions can have an impact in society.	Moral development Ancient Greece Opportunities to debate crime and punishment	Spiritual development Think Positive Developing personal reflection

Commented [PF1]: