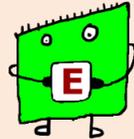


Autumn Term: I am kind and responsible

	Agreement	Kindness	Evaluating content	Reporting/ Supporting
Foundation Stage 	I use rules given to me by a trusted adult when I use technology	I am kind to my friends	I use a safe part of the Internet to play and learn	I make sure a trusted adult is with me when I am using a device
Year 1 	I agree and use sensible rules to keep me safe when I use technology	I explain why it's important to be kind and polite	I use links to websites to find information	I tell a trusted adult what I want to use a device for I show a trusted adult when something worrying or unexpected happens when I am using a device
Year 2 	I agree and use sensible rules to keep me safe when I use technology	I talk about why it is important to be kind and polite online and in real life	I know that not all information online is true	Before I use a device, I talk to a trusted adult about how I will keep myself safe I tell a trusted adult when something worrying or unexpected happens when I am using a device
Year 3 	I contribute to shared rules and use them to make good choices when I use technology	I describe the ways that people get bullied when they use different technologies and consider what I post I think about whether I can use images that I find online in my own work	I use search tools to find appropriate information and decide whether I can trust it	I use the safety features of apps, games and websites as well as reporting concerns to a trusted adult

<p>Year 4</p> 	<p>I contribute to shared rules and use them to make good choices when I use technology</p>	<p>I comment positively and respectfully when I use different technologies</p> <p>I explain how to check who owns photos, text and clipart</p>	<p>I identify key words to use when searching safely online and think about the reliability of information I find</p>	<p>I use a range of strategies to protect myself and my friends from harm online, including reporting concerns to a trusted adult</p>
<p>Year 5</p> 	<p>I contribute to shared rules and use them to support myself and others when we use technology</p>	<p>I always communicate kindly and respectfully and can describe the impact where this does not happen</p> <p>I know which online resources I can download and use</p>	<p>I use a search engine to find and evaluate different types of information</p>	<p>I explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to a trusted adult</p>
<p>Year 6</p> 	<p>I contribute to shared rules and use them to support myself and others when we use technology</p>	<p>I always communicate kindly and respectfully and work with others to help everyone enjoy their use of technology</p> <p>I acknowledge the sources of information that I find online</p>	<p>I talk about the way search results are selected and ranked and check the reliability of websites I visit</p>	<p>I support my friends to protect themselves and make good choices online, including reporting concerns to a trusted adult</p>
<p>Year 7</p> 	<p>I agree to and use sensible online safety rules assessing the risks in each context</p>	<p>I support others who are experiencing difficulties online</p> <p>I think about how the 'emotion' of words affect the message especially in official communications</p>	<p>I know how search engines rank web pages and because of this I check information from more than one source, always crediting anything I use</p>	<p>I support others to protect themselves, including telling them how to report concerns</p>
<p>Year 8</p> 	<p>I know the legal responsibilities to using online services and how these are reflected in agreements</p>	<p>I keep others safe by always challenging cyberbullying</p> <p>I understand the laws around copyright and when I can use media and other information</p>	<p>I identify when trends appear online and how these can affect society</p>	<p>I advise others in how to protect themselves, including knowing how to report concerns</p>

Spring Term: I am safe and secure

	Privacy	Relationships	Protecting devices	Reporting/ Supporting
Foundation Stage 	I use a log in to access devices I see information that is put online about me	I use devices with other people, talking about what we do	I am careful with technology devices	See Autumn Term
Year 1 	I know what my personal information is and keep it private I know that something I put online can be seen by others	I use different technologies, with a trusted adult, to communicate responsibly with others	I am careful about the icons I click or tap when I use technology devices	
Year 2 	I explain why I need to keep my passwords and personal information private	I know that not everyone is who they say they are online	I identify some possible risks to devices	
Year 3 	I use a secure password and explain why they are important I protect my personal information when I do different things online	I participate safely and responsibly in a secure online community	I ask a trusted adult before downloading files and games from the Internet	
Year 4 	I know that anything I share online will stay there to be seen and used by others	I make safe choices when using technology to communicate responsibly with others	I explain why I need to ask a trusted adult before downloading files and games from the internet	

<p>Year 5</p> 	<p>I use a secure password and safe screen name when I am using an online tool</p> <p>I explain the risks of sharing too much about myself online</p>	<p>I compare my online and face-to-face relationships</p>	<p>I explain why I need to protect my computer or device from harm</p>	
<p>Year 6</p> 	<p>I consider terms and conditions and adjust privacy settings to maintain control of my personal information</p> <p>I check the information about me online and know that some of it can be uploaded by others</p>	<p>I explain how to communicate safely and responsibly with people I only know online</p>	<p>I protect my computer or device from harm on the internet</p>	
<p>Year 7</p> 	<p>I know how to design different passwords for different sites and how passwords can be hacked</p> <p>I know about my digital footprint, know that it will always exist and demonstrate how to make it positive</p>	<p>I support my friends in communicating safely online</p>	<p>I know how computer viruses work and how to protect my technology</p>	
<p>Year 8</p> 	<p>I know about the laws that relate to my Personal Data, Information Security and privacy</p>	<p>I advise others on communicating safely online</p>	<p>I advise others on how to protect their devices from harmful downloads and other threats</p>	

Summer Term: I am healthy

	Self-image	Age appropriate	Lifestyle choices	Reporting/ Supporting
Foundation Stage 	I tell you the things that are the same about my friend and me	I use apps, games and websites that trusted adults show me	I use a device for a limited time	See Autumn Term
Year 1 	I tell you similarities and differences between people I know I say how I feel when someone says something nice to me	I select from a list of apps, games and websites that a trusted adult gives me	I use devices for the time I am allowed and tell you what else I like doing	
Year 2 	I identify similarities and differences between people I know and people I see in the media/online I tell you how I feel when someone says something nice or not nice to me	I describe the things I enjoy about age appropriate apps, games and websites I am guided to use	I take a break when I have been using a device for too long I do a range of other activities when I am not using devices	
Year 3 	I identify images which have been digitally altered I explain how I feel when someone responds to something I have shared online	I use age appropriate apps, games and websites from a list I have agreed with others	I make good choices about when and why I use devices I identify adverts online, including those within Google searches	
Year 4 	I explain how digitally altered images in the media make me feel I use appropriate strategies to deal with comments online	I choose apps, games and websites that are appropriate for my age and explain my reasons to friends	I tell my friends about the sensible choices I make about when and why I use device I ignore or close adverts that appear on my device and explain my reasons	

<p>Year 5</p> 	<p>I know the reasons why images are altered</p> <p>I recognise that online friendships affect my feelings</p>	<p>I select age-appropriate apps, games and websites and encourage my friends to do the same</p>	<p>I evaluate my own and others' choices when using games and devices</p> <p>I identify the intended audience for an advert</p>	
<p>Year 6</p> 	<p>I explain how images in the media affect how we feel about ourselves</p> <p>I explain how online friendships affect our feelings</p>	<p>I select age-appropriate apps, games and websites and explain the potential risks of making different choices</p>	<p>I support my friends in evaluating their use of games and devices and make good choices for myself</p> <p>I explain how my data is used to target adverts towards me</p>	
<p>Year 7</p> 	<p>I know the impact that 'likes' and 'followers' have and how people can manage their feelings</p> <p>I identify the reasons why people take selfies and the impacts of sharing them</p>	<p>I support my friends in making sensible choices about appropriate content and sites</p>	<p>I have a knowledge of the growth of technology and how it has changed lifestyles</p> <p>I explain the difference between fact and opinion and how this can influence people</p>	
<p>Year 8</p> 	<p>I describe some potential impacts for myself and others of the portrayal of sex in the media</p>	<p>I generate guidance about how to recognise and find appropriate content</p>	<p>I describe the psychological influences that the use of technology and how people can maintain a healthy lifestyle</p> <p>I know how websites influence lifestyle including targeted advertising</p>	